



St Mary's Catholic College

NEWSLETTER

Work together; Succeed together

Spring Term | 2024 stmaryswallasey.com



Bugsy Malone

13-14th February 2024 at The Floral Pavilion Theatre

St. Mary's College delivered a spectacular rendition of the classic musical "Bugsy Malone" at the Floral Pavilion in New Brighton in February, showcasing the immense talent of its 130- student cast, ranging from year 7 to 13. This year, we aimed to emphasise inclusivity across all year groups, providing a platform for students of all ages to collaborate and shine on stage.

The production left audiences spellbound with the exceptional acting and captivating performances. From start to finish, the stage was alive with energy and talent, as each member of the cast brought their characters to life with precision and passion. It received rave reviews from attendees, with many expressing sheer enjoyment and appreciation for the show on social media.

The cast's dedication and commitment to their roles were evident in every scene, drawing the audience into the world of 1920's gangsters and flappers with effortless charm. The chemistry among the cast members was palpable, enhancing the authenticity of the performances and leaving a lasting impression on everyone in the audience. Whether it was the dynamic interactions between Bugsy and Blousey or the comedic antics of Fat Sam and his gang, each moment was executed with finesse and flair. Amidst the applause and laughter, it was clear that everyone present was thoroughly enjoying the show. The cast's ability to engage and entertain the audience was commendable, creating an atmosphere of joy and excitement that resonated throughout the theatre.

One of the most heartwarming aspects of the production was witnessing the bonds forming among the students as they worked together to bring the world of "Bugsy Malone" to life. Credit is due not only to the talented cast but also to the entire production team and the unwavering support of St. Mary's staff, whose dedication made the theatrical endeavour possible.

The production welcomed guests from various primary schools, including Ss Peter and Paul's RC Primary School, Sacred Heart RC Primary School, St. Joseph's Wallasey RC Primary School, St. Paul's RC Primary School, and St. Alban's RC Primary School, recognising their invaluable contributions to the show's success. Additionally, the presence of past students, some of whom had performed in the previous staging of "Bugsy Malone" eight years ago, added a nostalgic touch to the event, highlighting the enduring legacy of St. Mary's College in nurturing young talent.

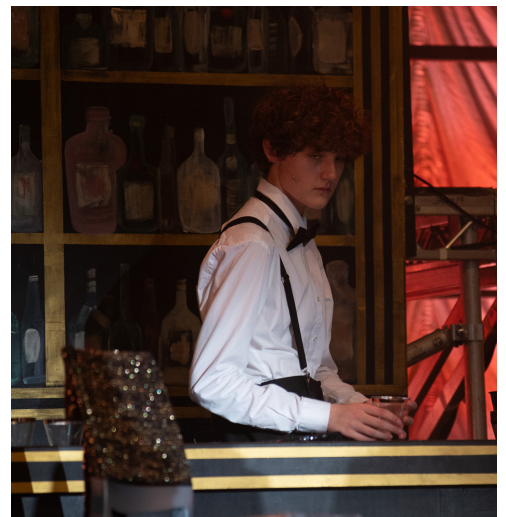
Among the many glowing reviews, one from Lacey, a Year 10 student, stood out, emphasising the sense of unity fostered by the production: "I have loved the show this year. Miss Keen has focused on us all being one big family; I've loved it."

Another attendee praised the lead performer, likening their talent to that found in the West End: "Bugsy could've been picked up and placed in the West End—what talent! He was in total control of the stage and the audience."

In summary, St. Mary's College's production of Bugsy Malone not only showcased exceptional talent but also embodied the spirit of community and collaboration, leaving a lasting impression on both participants and audience members alike. It was truly an unforgettable theatrical experience!









Department Focus: English

Reading and writing this term at St Mary's

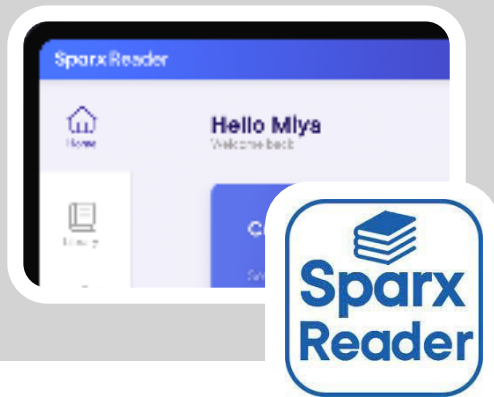
The English department's mission is to celebrate and boost the students' confidence, development and understanding of reading, writing and oracy whilst instilling a lifelong love of literature and reading. We want to ensure that all students, no matter their background, will make excellent progress and succeed in English so that all students leave St Mary's with the ability to be powerful and coherent communicators, able to express their thoughts, feelings and emotions in the wider world.

Theatre Trip

We had the pleasure of taking over 70 pupils from year 10 and year 11 to see Macbeth at the theatre. Pupils thoroughly enjoyed the experience of watching the Shakespearean play on stage. One student said, "the actors were good at switching characters throughout. My favourite character was Macduff because I love his revenge at the end of the play." Another student commented, "Lady Macbeth is my favourite character because she is not an ordinary Jacobean woman, she shows power, control and is ambitious enough to achieve what she wants."



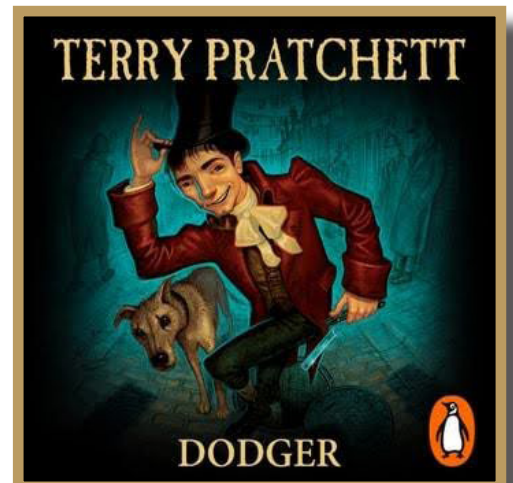
Love for Reading



We have introduced our year 7 cohort to Sparx Reader. Sparx Reader is an engaging and supportive website that allows students to develop their reading and literacy skills. Sparx Reader will, in time, be introduced to all year groups in key stage 3 and be used as a homework platform, which will help every pupil to read independently on a regular basis. Students will be able to choose from a range of e-books at an appropriate level for them and as they read, they'll answer questions to check they're reading carefully.

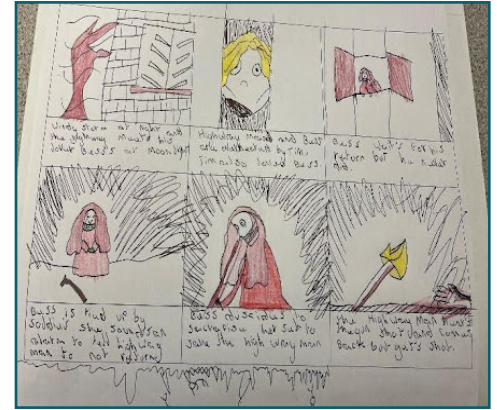
Year 7

Year 7 have been reading Dodger by Terry Pratchett. It is a modern piece of literature based on Charles Dickens' infamous character Jack Dawkins. Dodger, a tosher, has rescued a young lady girl from a dreadful attack. After being named the Hero of Fleet Street for his honourable behaviour, he becomes famous, entering a world of wealth and finding out the truth about the girl he rescued. Pupils in year 7 have engaged in reading Dodger and actively investigated the girl's attack, through the eyes of a detective by using the events and clues given within the story.

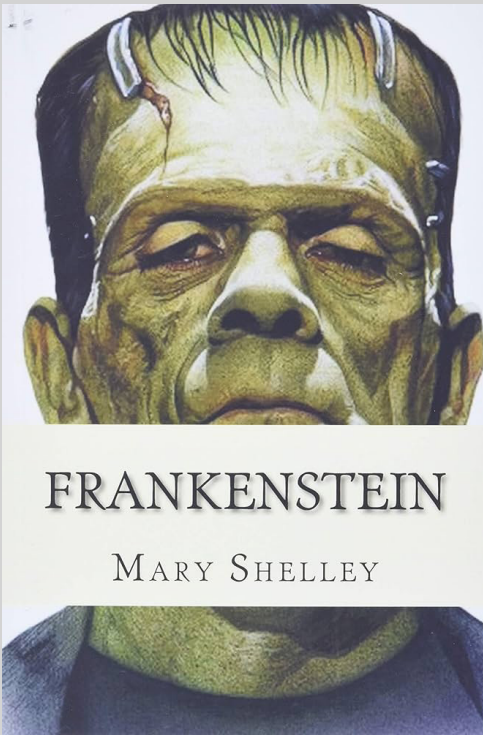


Year 8

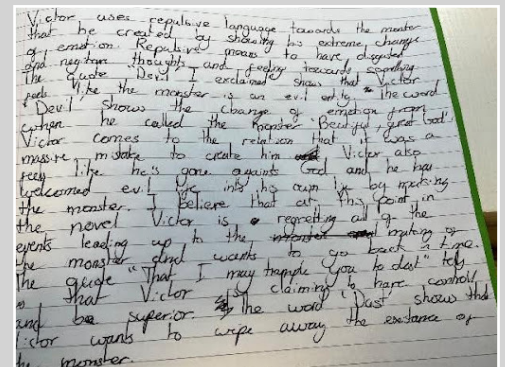
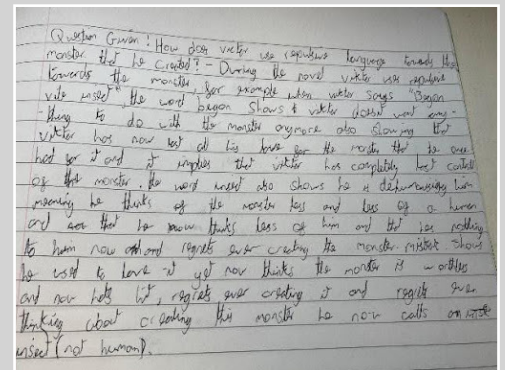
Students have been studying Victorian narrative poetry this half term. Students have read the poem *The Highwayman* by Alfred Noyes. The poem describes the love between the Highwayman, a criminal wanted by King George's soldiers and the landlord's daughter, Bess. Pupils have learned about the two characters and their romantic relationship which ultimately leads to their tragic deaths. Year 8 pupils have understood the concepts of narrative poetry and the use of dramatic monologues, whilst analytically writing about how and why poets have structured a poem to create a tense, dramatic and exciting plot.



Year 9



Students have continued studying Mary Shelley's gothic novel, *Frankenstein*. Pupils have actively engaged in the themes of science, the dangers of ambition and respect of nature. Pupils have been on Victor Frankenstein's journey of creating the monster. Students have understood how meddling with God and nature caused the monster and his creator to feel immense pain and suffering. Whilst studying this gothic novel, pupils have actively argued and discussed the creator's decisions and whether they feel empathy for the creature who is cruelly treated within society.



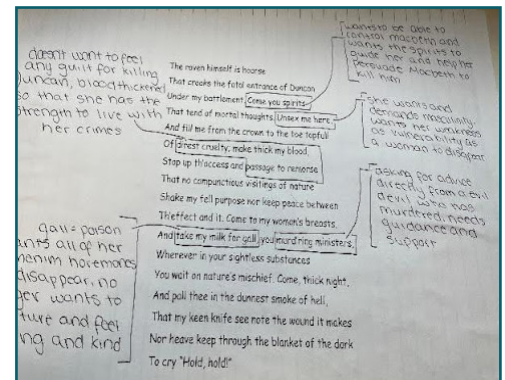
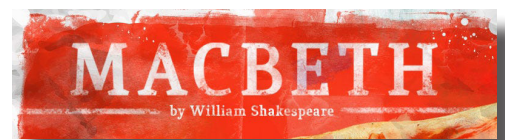
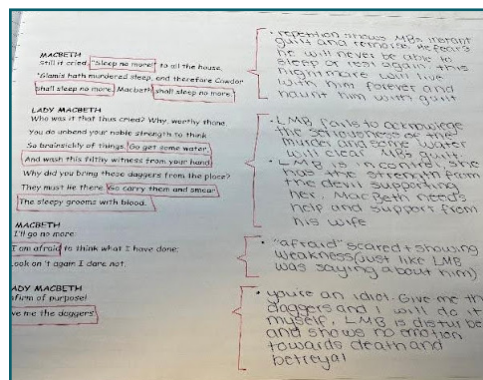
Above: Year 9 classwork examples

Year 10

Students have been introduced to *Macbeth* this term, with one of Shakespeare's notorious plays. They have learned the plot of *Macbeth* and debated who is to blame for the downfall of the protagonist by analysing quotations and key themes. Pupils have been introduced to life in the Jacobean era and have a clear understanding of the roles of men and women, the topic of the supernatural and

the importance of God and the Monarchy.

Year 10 Coursework examples



Year 11

Year 11 students have been working exceptionally hard this term, revising and preparing for their Literature mock exams. Teachers are pleased with the mammoth effort and progress students have made. We have seen a considerable improvement in student's mock results too, with pupil engagement improving this year compared to their Year 10 results. As a department, we are so proud of the hard work, dedication and resilience pupils have shown whilst studying and completing these exams. We are very excited to see how well pupils perform in the summer.



Year 12 & 13

Our Y12 Literature students have been studying poetry from two different eras. William Blake's Songs of Innocence and Experience explore religion, faith, the imagination and society and its impact on the individual in the 18th and 19th centuries. Larkin and Duffy are two modern poets and our students have been learning both how to analyse their writing and how to draw comparisons. Our Y13 Language and Literature students have been exploring what is often considered one of the earliest feminist novels - Jane Eyre - and analysing a wide range of poetry from before 1914. They have now moved on to their next topics - a fascinating and moving non-fiction memoir about growing up in difficult circumstances in Manchester and learning how to analyse spoken language.



IMPORTANT ENGLISH EXAM DATES 2024



GCSE
ENGLISH
LITERATURE

COMPONENT 1



GCSE
ENGLISH
LITERATURE

COMPONENT 2



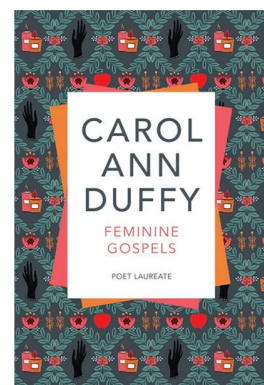
GCSE
ENGLISH
LANGUAGE

COMPONENT 1



GCSE
ENGLISH
LANGUAGE

COMPONENT 2



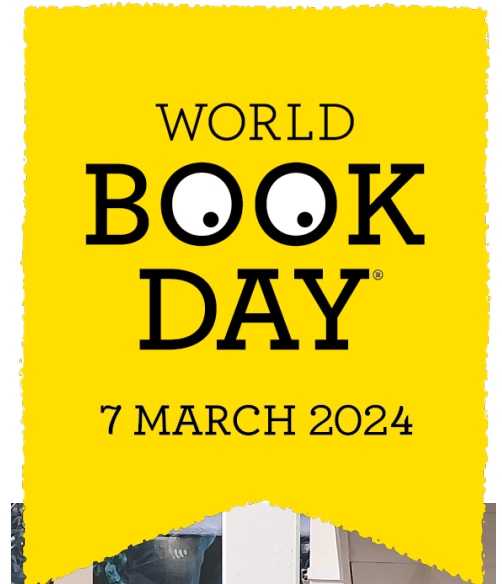
The Library

World Book Day

From March 4th-8th, Students from year seven all the way up to sixth form participated in a week of World Book Day celebrations!

A super-sized school-wide game of Where's Wally saw 19 images of the mischievous man being hidden in classrooms, corridors, and even the canteen. The first 50 pupils to track down all 19 won a prize bag containing sweets, a badge, a certificate and a sticker!

Extra-curricular competitions were created too, with students being invited to draw an alternative front cover for their favourite book or to write a short story beginning with "He hadn't looked behind him yet."



Chaplaincy

CAFOD Lent walk

THE BIG LENT WALK

Lent is a very important time in the Liturgical calendar when we are reminded of the ultimate Sacrifice Jesus made. The SVP Youth Group have been very busy organising the CAFOD Lent walk to show solidarity with those living in poverty, they provided each year group an opportunity to help us walk to the Vatican city. Each student in St Mary's spent the whole of inspire time walking around the gra and managed a grand total of 1376 miles between them with the whole college walking to the Vatican and beyond, a great achievement organised and run by our dedicated SVP team.



Chaplaincy

Peace Garden

The opening of our *Peace Garden* at the end of January marked a calm and sacred space for students to unwind, reflect, and connect with nature. Nestled amidst the hustle and bustle of school life, the garden provides a sanctuary where students can seek solace, whether through moments of prayer, quiet contemplation, or simply enjoying their lunch in peace. The ribbon was ceremoniously cut by Headteacher Mr Maddocks and a blessing was made by Father Michael. We are now looking forward to the warmer weather, when our school community can fully embrace the ethos of peace and mindfulness with God's sunshine on their faces instead of rain!



Chaplaincy

SVP fundraisers

During Lent, our SVP Youth group also held a Cake Bake-off and sale with the homemade millionaire cake being voted the favourite by the students and the gluten free cake coming in a close second, raising over £90 for their Pilgrimage to Lourdes next summer! The SVP and other students have also been celebrating mass each week with a special visitor from Holy Apostles and English Martyrs' SVP group joining them and discussing what they are planning next term and what links they can build.

In Holy week the SVP team also served all the staff members of St Mary's with cake and refreshments reminding us that we should serve all no matter who they are, just like Jesus did.



BAKE SALE



Chinese New Year

Not only have the SVP Group been busy during lent, they have also celebrated Chinese New Year! They hid red envelopes filled with chocolate coins, around the college for students to randomly find. They wanted to spread a bit of joy to other students and remind them that good luck and fortune is often not that far away.



Volunteers Needed

As we commit ourselves further to a greener school environment, and in line with our statement of St Mary's being 'The Place to Be' for students, we want it to also become 'The Place to BEE'. As our furry friends need a little helping hand this year with pollination, we have made a pledge to do just that.

We are seeking help or knowledge from any keen gardeners or conservationists for next term's projects of a 'No-Mow' and 'Wild Flower Zone'. Our beach clean up is also in the planning stages. If you would like to help in any way then please contact the school office.

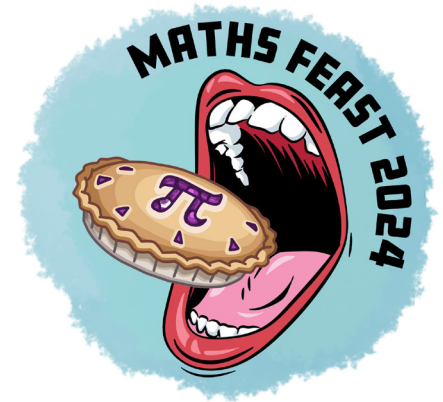


Maths Department

Exciting Mathematical Showdown!

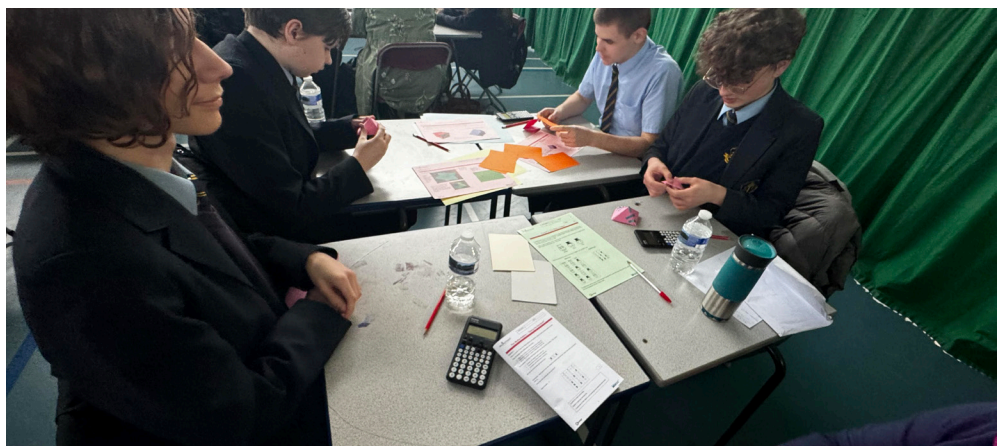


Advanced Mathematics
Support Programme®



On Thursday 21st of March, Twenty-one teams from across the Wirral including two from St Mary's, geared up to battle it out in a thrilling maths quiz competition. The event was a celebration of numerical prowess, strategic thinking, and collaborative spirit. St Mary's were represented by A. Holt, C.Kavanagh-Phillips, R. Stevens, K. Austin, M. Armour, O. Sherwen, L.Gaines and M. Domanski. Hosted by St Mary's in conjunction with the Advanced Mathematics Support Programme (AMSP) the competition aimed to ignite a passion for mathematics among students while fostering teamwork and friendly competition. Each participating team, comprised of bright minds from various schools across the Wirral, bringing a unique blend of skills and knowledge to the table. The quiz encompassed a wide array of mathematical topics, ranging from algebraic equations and geometric theorems to probability puzzles and logic problems. With questions designed to challenge and inspire. Participants had the opportunity to showcase their problem-solving abilities and mathematical aptitude. Beyond the thrill of competition, the event served as a platform for students to engage with mathematics in a fun and interactive way. By encouraging teamwork and critical thinking, the competition sought to instil valuable skills that extend far beyond the classroom. As the teams went to head-to-head, excitement was running high among students, teachers, and supporters alike. The atmosphere was electric with anticipation, as everyone eagerly

awaited the unveiling of the ultimate maths champions. The teams worked diligently on the variety of challenges they were posed throughout the afternoon. Both St Mary's teams represented the school excellently having great success in the competition. Having previously attended last year's Math's feast with one team it was a fantastic opportunity to host the event ourselves this year.



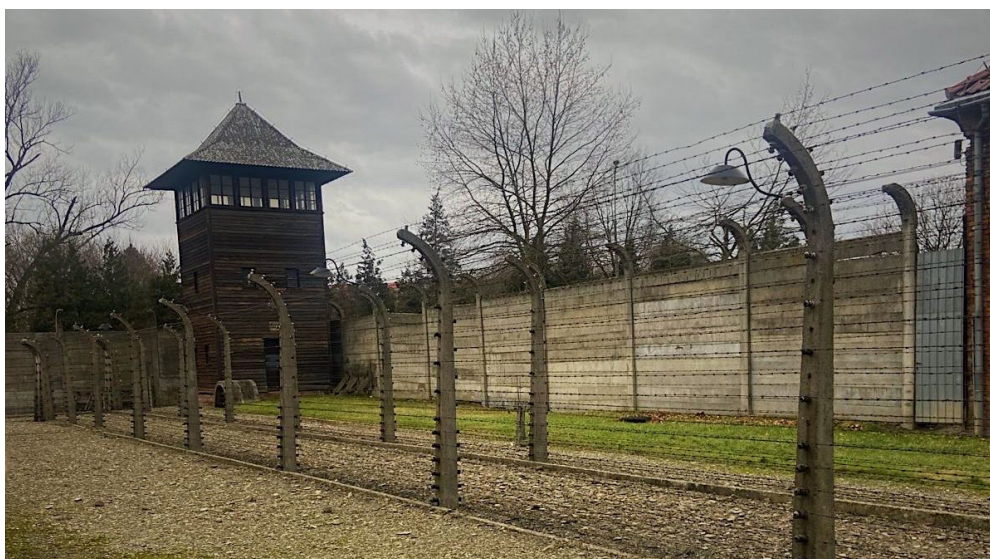
History Department

Year 13 Poland trip

The trip was organised by Miss Stoneley in History and is part of a wider project that three year 13 students are undertaking with the Holocaust Educational Trust. We have attended two online seminars where we have learned all about pre-war Jewish life, the Holocaust itself and have had the immense privilege of meeting a Holocaust survivor. The project will explore the contemporary relevance of the Holocaust and will enable students to become "Ambassadors" for the Trust so that they can disseminate the lessons they have learned in our school and community.

The Poland trip was a very valuable and thought provoking experience for us all. It was a long day, we arrived at Manchester airport at 4.30am and landed back in the UK at 11pm but we all found the trip both informative and very moving. We visited the site of the Great Synagogue (destroyed by the Nazis in 1939), Auschwitz Memorial & Museum and the Auschwitz Birkenau site. Students have taken so much from the experience and have reported that it has changed the way they view not only the history of the Holocaust but also how they view contemporary human rights and our role as citizens to ensure that the Holocaust can never happen again. Students are now working on their Lessons From Auschwitz project which they will be submitting in the coming weeks.

**HOLOCAUST
EDUCATIONAL
TRUST**



Art Department

KS3 creative making

Our Year 8's have been working on the theme of 'Social Justice' through art. Taking inspiration from the British artist *Grayson Perry*, they have been designing a hand-shaped clay sculpture. Using the 'sgraffito' technique, which is Italian for scratch, they are in the process of working into them with words and images inspired by their individual campaigns. When finished, they will be fired in our kiln and glazed. We can't wait to see how they turn out!



Year 7 pupils are also having fun and getting creative, having learned all about the Austrian artist and environmental architect *Hundertwasser*, they have designed their own building and are creating a final outcome from string and brightly coloured tissue paper in his trademark style. Once finished, they will be worked into again with oil pastels to give some depth and hung up for display in the art department.



Ski Trip

St Mary's hit the slopes



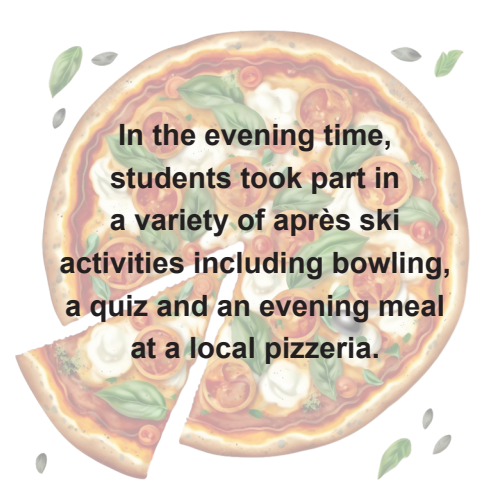
Forty-four students and five members of staff had a fantastic time on the slopes in Pila over the February half term break.



The trip departed by coach on Saturday afternoon and the group eventually arrived in the resort early on Sunday afternoon, following a visit to the ski hire to try on their boots and helmets.



On Monday morning, after an early breakfast, we excitedly headed up the mountain to meet the ski instructors and begin our first day of lessons. The ski groups showed great progress throughout the week and were quickly exploring the full resort. Students enjoyed five days of ski school in Pila, which is located in the Aosta Valley, known as the most panoramic balcony in the Alps. Throughout the week, students showed great determination to improve their skiing, showing impeccable levels of progress.



On the final evening, students were presented with certificates by their ski instructors, who shared great stories of students' success on the slopes, their determination in learning, their courage to tackle challenges, and their compassion towards one another. Staff were very impressed with the fantastic behaviour and positive attitudes of the group throughout what was a great week in the mountains.

Drama Department

Blood Brothers trip



FLORAL PAVILION THEATRE

As part of their BTec level 2 curriculum, Year 10 Drama students travelled to New Brighton to see the UK tour of Willy Russels "Blood Brothers".

Bethany said how having trips such as this really helps our students consolidate her granular knowledge. "Going to see Blood Brothers has really helped me consolidate my understanding of what society was like for both the working and middle class people in Liverpool. This allowed me to create a clear difference in my characterisation when we got back into the classroom to practically explore the text ourselves"

All the students were captivated by the performances of the cast and were able to be fully immersed in the world of the Johnstone twins.

Michael was impressed with the actors ability to transform between the characters' stages of life through their voice and movement "It highlighted to me how adaptable actors can be, and gave me ideas on how I could use the characterisation to create my interpretation of the characters."



The Library

Students meet the author

Many of our students were involved in a library workshop by the author Robert Goodale AKA Daniel Turnpike. We had a fantastic time and learnt all about his new book and the main character Felix Featherstone. We shared a treat of pizza and chips/cakes while Robert told us all about the imaginary island in which the book was set. The students behaved impeccably and had a wonderful learning experience.

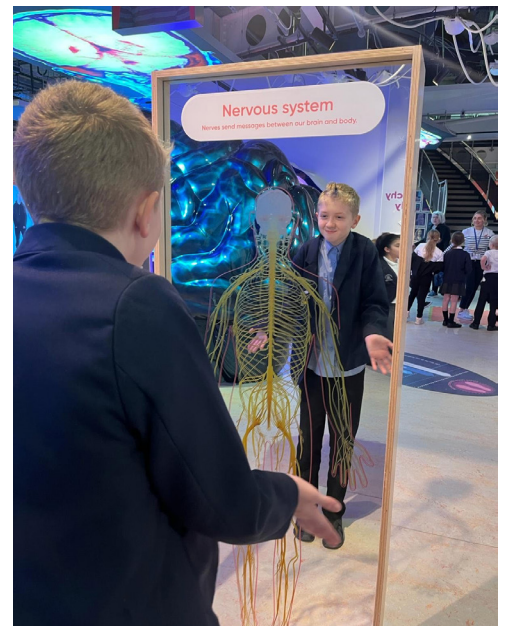


The Arc

Eureka!

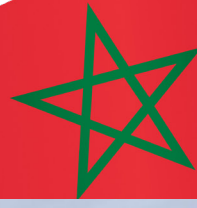
This year's theme for science week has been 'Time' and as an arc we had a fantastic opportunity to attend Eureka Science discovery centre and learn about evolution through time and the scientists involved before Charles Darwin such as Ibn Khaldun.

In addition to this we had the pleasure of attending Nanny Sharon's Alpaca farm which is a fantastic local farm offering many benefits to our children with ASC such as improved motor skills, enhanced mood, reduced stress and anxiety, and increased movement and activity—all achieved through outdoor walks and playful interactions.



MFL Department

Morocco trip



After a year of preparation, several fund-raising events, a 100-mile run, a 20-kilometre swim, and a music festival, Twenty nine St. Mary's students boarded a plane to Casablanca via Frankfurt, flying over five countries in six hours. Hassan, our guide, was waiting for us at the airport. We then departed for the famous Cornice overlooking Hassan II mosque, the third biggest in the world.



The next day, Hassan surprised us with a full-day visit to Tangier, 'the edge of Africa', with its harbour overlooking Spanish Cliffs 10 miles from the shore. We visited Hercules caves, saw exotic parrots and camels, and witnessed 'CAP Spartel', where the Mediterranean Sea meets the Atlantic Ocean, before visiting the Old Medina, with its spices, scents, colours, local 'hustle bustle', and hundreds of stalls ready to haggle prices over many local items they had on offer. Later on, we had the privilege to visit the Mohammed V tombstone at the top of Rabat harbour. Our guide discussed the virtue of peace, and said that "any person living on Moroccan soil was a Moroccan to him no matter where they came from". On the last two days, we drove back to Casablanca and carried on with our cultural experience: more tagine, more couscous, sweeter delicacies



day after day, and the compulsory mint tea after dinner. Pupils immersed themselves in local culture and were overwhelmed by the quality of the fresh food the Moroccan people offered us daily. We finally visited the Hasan II Mosque and enjoyed the tour. It's architecture and modern style, its opening roof, and the views over the ocean.

We requested to see Rick's Café, a landmark in American cinema, had a last meal in the sun, and finally spent the last Dirhams we had left in the famous Habbous, where our students quickly mastered the art of haggling.

Later that night, we booked a local Gnawa music band and sported our Fes hats, taking turns clapping, dancing, and enjoying their traditional music; this was certainly a highlight of our trip!

A big thank you to the school council, our head girl, and our head boy for supporting staff and organising collection for our security man, our guide, and our driver—the people who made this trip a reality!

A massive thanks to Miss Ledgewood, Mrs. New, Mr. Forbes, Mr. Hampson, Miss Daniel, and Mrs. Fox for the support back home!

Wadaean wadaean, au revoir, so long Morocco.

J. Le- NORMAND Head of Languages



Careers Programme

National Enterprise Day 2024

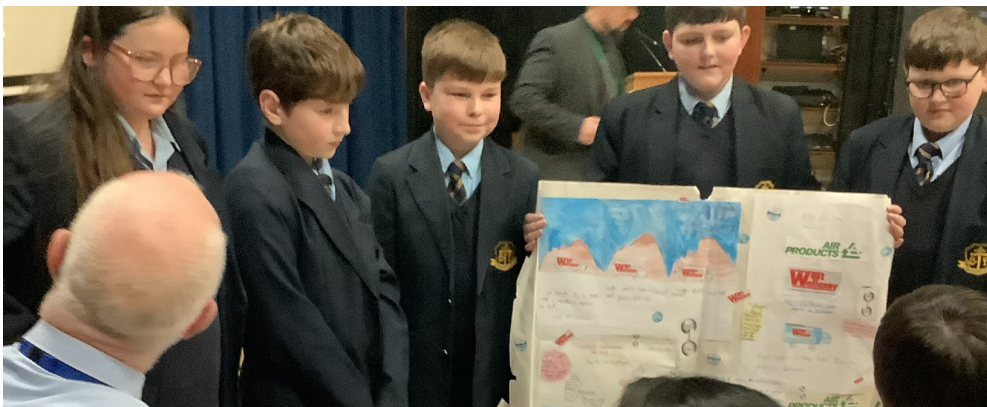
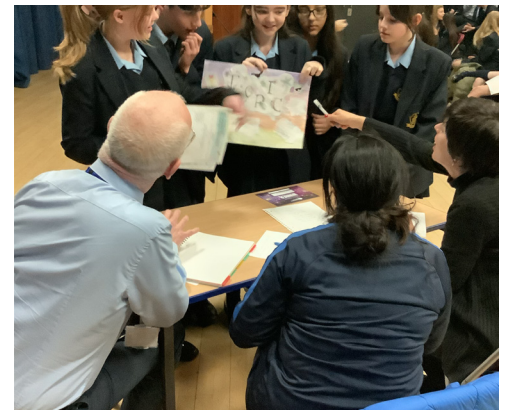
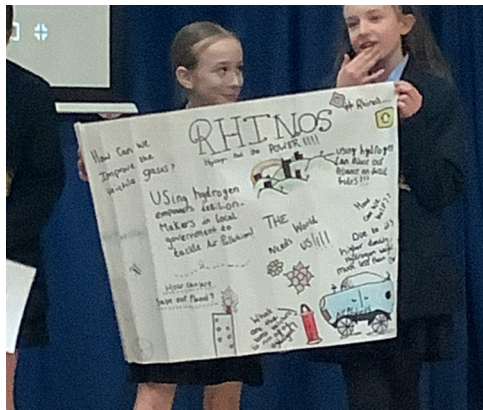
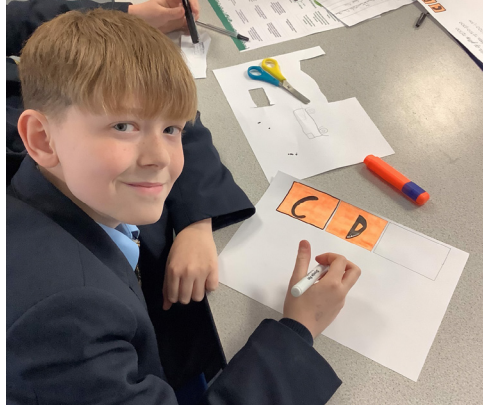
As part of our St. Mary's Careers Programme, we ran three days of challenges with The Inspirational Learning Group. During National Careers Week, years 7 and 10 were delivered a series of workshops with a focus on developing employability skills; these included team building, communication, marketing, and presentation skills.

The activities were based around various challenges to develop a new concept for a company that would be profitable, greener, and more sustainable in today's marketplace. The winning teams from the year 7 and 10 year groups will represent St. Mary's at the National Enterprise Challenge in the summer term. Our Year 8 team beat all competition and won last year, so they have some big boots to fill. Watch this space!



National Careers Week

NCW



Whole school Community

Claire House

Our whole school community came together on the last day of term at Christmas for a fund-raiser on behalf of the Claire House charity. We raised an amazing total of.. £1223! Thank you to all students and staff for their generosity and kindness and compassion.



Food Hub

Supporting our community

As the cost of living crisis continues in the UK, there is support on hand for those in need from St. Mary's.

We open our doors again on Thursday 4th April at 11am-12pm for any families in need of a food top-up after the Easter holidays.



Extra Curricular

Clubs and Interventions

Lunchtime Sessions 1-1.35pm

Monday

Choir • DT Sparx Club • Futsal • Table Tennis • Girls Trampolining • Dodgeball • DT Formula 1 Club • Dance Club • Year 7 Drama Club • Open Class Dance Club

Tuesday

Keyboard Club • Ukelele Club • Creative Writing Club • Dodgeball • Futsal • Table Tennis • Girls Trampolining • Dance Club • Computing Club • KS5 Drama Intervention • Commercial Dance club • Worship (all years) • History Homework Club

Wednesday

Singing Club • Poetry Club • SMCC Dance Company • Computing Club • Football • KS4/5 Dance Intervention • Dodgeball • Futsal • Table Tennis • Girls Trampolining • Dance Club • Board Games Club

Thursday

Art Club • Jacqueline Wilson Book Club • Computing Club • Just Dance Club • Boys Drama Club • Youth SVP • Dodgeball • Futsal • Table Tennis • Boys Trampolining • Dance Club

Friday

Art Club • Maths Intervention • Writing Club • Chinese Club • KS3 Drama Club • Just Dance Club • Pilgrimage Group • Geography & Eco Club • Dodgeball • Futsal • Table Tennis • Boys Trampolining • Dance Club • International Languages Club

After School Sessions 3-4pm

Monday

Art Intervention • Maths Intervention • Boys Football • KS3 Choir • Library-Craft Club • F1 in Schools Club • Recharge Homework Study Support • Health & Social Care Study Support • Childcare Study Support • Dance Technique Class • ICT Girl Code Club • Running Club • RE Intervention • Youth SVP (First Monday of each month)

Tuesday

Girls Football • Dungeons & Dragons Club

Wednesday

Art Club • Maths Year 11 Level Intervention • KS3 DT Food Club • Board Games Club • Recharge Homework Study Support • Rep Drama • SMCC Junior Dance Company • RE Homework Support Club • Psychology Revision Support • Girls Netball

Thursday

Business Studies- Study Support • Yr 11 English Intervention • Boys Rugby • F1 in Schools Club • Harry Potter Club • Recharge Homework Study Support • Health & Social Care Study Support • ICT/Computing-Raspberry Pi & Robotics • SMCC Senior Dance Company • Childcare Study Support • RE Yr 11 Intervention • RE A Level Revision

Friday

PE Football & Rugby Fixtures • Recharge Homework Study Support • Drama College Show Rehearsals

More information including room numbers and year groups can be found on our website [here](#)

Hot Chocolate Friday

Pupils recognised for achievement

Year 7 *Joshua K-B, Brooke B, Oliver R-D, Riley D, Olivia L, Rosie A, Lennon W, Riley R, Hallie C-C, Richard H, Isabella M, Larry F, Tilly S, Daniel K, Amelia C-J, Freddie M, Rosie H, Freddie J.*

Year 8 *Makenzie Q, Georgia T, Freya D, Bailey J, Joe F, Grace J, Finn N, Aiden A, Viktoriia G, William B, Ava McG, George K, Lucy D, Izabella W, Kian K, Wilfred A, Luca P, Oscar D*

Year 9 *Thomas W, Naveya R, Michaela E, Max P, Gary M, Joshua H, Lottie B, Isaac W, Olivia H, Lucy O'K, Dylan L, Ella H, Kaydee C, Aryan B, Sam M.*

Year 10 *Kurt A, Skye D, Michael A, Alissa B, Alana G, Alfie M, Jacob W, Lilly S, Mason S, Lacey M, Katie K, Matthew Q, Eve L, Thomas J, Lycan J, Rebecca C, Oscar S.*

Year 11 *Ty M, Tayla W-P, Kaleb H, Poppy L, Bruce W, Aimee T, Luke D, Tayla S-H, Finlay W, Roisin K, Luke D, Olivia C, Brandon C, Sam F, Giulio F, Freya S-F, Wiktor B.*

6th Form *Emily L, Ella B, Hannah C, Teo B, Brandon A, Brooke S, Jasmine T.*



CAREERS BULLETIN #23



LEISURE

This week we are taking a look at a job which falls within the leisure sector. Bobby is an Area Manager working for Vue Cinemas. They have entertainment venues across the country, including one in Birkenhead, which I am sure many of you will have visited at some point.

Don't forget to look at the labour market information which accompanies the short video below:

<https://icould.com/stories/bobby-s/>

The Leisure Peninsula

You may already know that the Wirral, famed for its beautiful coastline and lush countryside, is often referred to as 'the leisure peninsula'. We are fortunate to live in a place where the leisure sector is a vital part of our economy and one which is expanding, which is good news for you.

The information below provides an insight into the council's intended plans over the next few years.

It is estimated that up to 8000 jobs could be created across the Liverpool City Region, so exciting times lie ahead.

- Wirral is at an important point in its economic history. Places throughout the UK are being challenged to come forward with ambitious plans for economic renewal as part of the government's Levelling Up agenda and Wirral provides a unique and unprecedented opportunity for positive change.
- The Council and its partners have embarked on a transformational regeneration programme along the 'Left Bank' of the River Mersey stretching from New Brighton to Bromborough, with a particular focus on the creation of a sustainable, waterfront urban garden community in Birkenhead, underpinned by the Birkenhead 2040 Framework and Local Plan.
- This presents us with a unique opportunity to use our significant regeneration programme and emerging government backed initiatives to build on our growing sector strengths, support accessible opportunities for our residents, and lever new investment to the area.

The link below also provides a great insight into the 'leisure, tourism and sport' sector, including the top employers and job profiles such as sports coach, tourism officer and even managing a theme park!

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/leisure-sport-and-tourism>

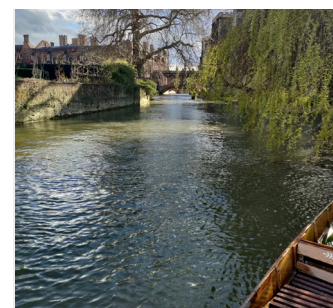
Year 12 Cambridge Visit – 14th and 15th March

Some of our students from both St Mary's and St John Plessington were recently given the opportunity to visit Cambridge University on a residential trip. As part of their experience, they were given a tour of Magdalene and Clare Colleges, gaining a fascinating insight into what it is like to study at one of the most prestigious universities in the world (see pictures attached).

Year 11 Apprenticeship Vacancies

Please find below a link to apprenticeship vacancies being advertised by Hays Travel.

<https://careers.haystravel.co.uk/apprenticeships/retail>



Key College Dates

Upcoming dates to remember

Monday 15th April

ALL students return.

Wednesday 17th-19th April

Year 9 Soli House residential trip

Friday 19th April

Year 11-13 Mock results assembly. Reports to parents.

Saturday 20th April

Saturday School - Revision session

Staff & Family charity walk

Friday 26th April

Pupil Inset day

Saturday 27th April

Saturday School - Revision session

Wednesday 1st May

Evening revision session 7-8pm (online)

Saturday 4th May

Saturday School - Revision session

Monday 6th May

Bank Holiday

Wednesday 8th May

Evening revision session 7-8pm (online)

Thursday 9th May

Years 8 & 9 reports sent to parents

Saturday 11th May

Saturday School - Revision session

Wednesday 15th May

Parents Information Evening

Year 8 HPV Vaccines

Friday 17th May

Year 10 & 12 Revision packs & Mock timetables sent to Parents

Saturday 18th May

Saturday School - Revision session

D of E practice expedition

Wednesday 22nd May

Evening revision Session 5.45-6.45pm (Online)

Thursday 23rd May

Year 7 Parents Evening with reports

Friday 24th May- End of Term

Year 13 Leaver's Liturgy

Wednesday 27th May

Evening revision Session (Online 7-8pm)

Monday 3rd June

ALL students return.



St Mary's needs your uniform

As part of our commitment to recycling we are asking you to play your part by donating any uniform that you no longer need so that it can be reused.

What we need:

Blazers Jumpers Skirts Bags
Shirts Blouses Trousers PE Shorts
PE Tops Trainers Lightly worn shoes



Put your uniform in the FUSS collection tub as you come into school



He is Risen



*Blessed are you, O Mary, silent witness of Easter! You, O Mother of the Crucified
One now risen, who at the hour of pain and death kept the flame of hope
burning, teach us also to be, amongst the incongruities of passing time, convinced
and joyful witnesses of the eternal message of life and love brought to the world
by the Risen Redeemer*

Pope John Paul II, 2004