

Drama Long Term Plan		Term 1							Term 2							Term 3													
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
<p>Year 7</p> <p>Theme: Good to be me</p> <p>Introduction to Drama and props building games</p> <p>Physical Theatre and Stage Image</p> <p>Narrative and Role Play</p> <p>Scene</p> <p>Developing/Designing Characters</p> <p>Staging a performance</p> <p>Perform and Review</p> <p>Theme: Community</p> <p>Group Theatre</p> <p>Shakespeare</p> <p>Shakespeare</p> <p>Metatrama</p> <p>Metatrama</p> <p>Scene Music</p> <p>Perform and Review</p> <p>Theme: Our World</p> <p>Introduction to Drama</p> <p>Character Development</p> <p>Scene and Movement</p> <p>Staging a scene</p> <p>Rehearse a section of script</p> <p>Presenting a section of script</p> <p>Perform and Review</p>																													
<p>Year 8</p> <p>Theme: Change</p> <p>Scene building games</p> <p>Developing Characters</p> <p>Voice and Movement skills Workshop</p> <p>Our Day Out Role Character</p> <p>Exploring a scene</p> <p>Presenting a section of script</p> <p>Perform and Review</p> <p>Theme: Diversity</p> <p>Topic: Devising</p> <p>What is a drama script?</p> <p>Image stimuli</p> <p>Character Detail</p> <p>Scene Stimuli</p> <p>Scene Stimuli</p> <p>Developing a scene</p> <p>Perform and Review</p> <p>Theme: Abilities</p> <p>Topic: Scripted Play</p> <p>Scene exploration</p> <p>Exploring play text</p> <p>Character Development</p> <p>Staging a scene</p> <p>Rehearse a section of script</p> <p>Presenting a section of script</p> <p>Perform and Review</p>																													
<p>Year 9</p> <p>Theme: Harmony</p> <p>Scene building games</p> <p>The Play Process</p> <p>Character Development</p> <p>Acting/Improvisation</p> <p>Building a scene</p> <p>Rehearsing</p> <p>Perform and Review</p> <p>Theme: Legends</p> <p>Topic: Practitioner</p> <p>Theatre History</p> <p>Standards</p> <p>Becht</p> <p>Becht</p> <p>Francis Assembly</p> <p>Applying Practitioner Techniques</p> <p>Perform and Review</p> <p>Theme: Conflict</p> <p>Topic: Scripted Play</p> <p>Scene exploration</p> <p>Exploring play text</p> <p>Character Development</p> <p>Staging a scene</p> <p>Rehearse a section of script</p> <p>Presenting a section of script</p> <p>Perform and Review</p>																													
<p>Year 10</p> <p>Component 1: Exploring Performing Arts</p> <p>Scene Building</p> <p>Making Theatre</p> <p>Roles within the Theatre</p> <p>The role of the Actor</p> <p>The Modern Actor</p> <p>The Drama Text</p> <p>Essay</p> <p>Plot and Structure</p> <p>Themes and Conventions</p> <p>Character Analysis</p> <p>Character Development</p> <p>Assessment 1</p> <p>Character Development</p> <p>Scene Development</p> <p>Component 2: Blood Brothers</p> <p>Assessment 2</p> <p>Plotting on a Page</p> <p>Stage to Stage</p> <p>Stage to Stage</p> <p>Milestone Performance</p> <p>Performance Final Assessment</p> <p>Evaluation</p> <p>Style and Genre</p> <p>Contextualisation</p> <p>Practitioner</p> <p>Notes and Responsibilities</p> <p>Production Elements</p> <p>Page to Stage Essay</p>																													
<p>Year 11</p> <p>Component 1: Exploring Performing Arts</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Component 2: Blood Brothers</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Component 3: Performance and Written Skills</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p>																													
<p>Year 12</p> <p>Unit 1: Learning Arts A</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Unit 2: Learning Arts B</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Unit 3: Learning Arts C/D</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p>																													
<p>Year 13</p> <p>Unit 1: Musical Theatre</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Unit 2: Musical Theatre</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p> <p>Unit 3: Musical Theatre</p> <p>Scene Building</p> <p>Introduction to Theatre</p> <p>Teachers' Role</p> <p>Developing Characters</p> <p>Interpreting script</p> <p>Developing and rehearsing script</p> <p>Performance and Review</p>																													