



History Long Term Plan (2020 - 2023)

Subject Purpose: History
National Curriculum

Year 7	Unit 1 - Historical Skills	Unit 2a - Medieval England - The Contenders and 1066	Unit 2b - Medieval England - Church, State and Society	Unit 2c - Medieval England - The Black Death	Unit 3a - The Tudors - The reign of Henry VIII	Unit 3b - The Tudors - The rule of Elizabeth I
	<p>Overview/Purpose</p> <p>This unit is to assess pupil knowledge from the KS2 curriculum. We have 24 different feeder schools with a variety of KS2 experiences. We have recently experienced periods of missed learning due to Covid and so we assess and moderate the knowledge and skills children have to bring them to a common starting point.</p> <p>OUTCOMES</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know how to place events in chronological order. know the role of an historian and how history is created. identify what and why there are different interpretations of historical events. 	<p>The second unit of study will introduce the Medieval time period to Year 7. This is crucial to understand key historical concepts for the rest of Key Stage 3, 4 and 5, including cause and consequence. Pupils will also be given the opportunity to explore source evidence relating to the key events around 1066 and the Battle of Hastings.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the positive and negative points of the main three contenders. describe the main events of the Battle of Hastings. use source evidence to assess the reasons why William won at Hastings. 	<p>Developing the foundation knowledge already acquired in Unit 2a, this unit of study will allow pupils to gain an understanding of how and why English social and political norms were originally formed during the Medieval time period. This is crucial for all pupils to understand before looking into more complex socio-economic developments later in Key Stage 3.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> explain the impact the Church had on Medieval life and society. describe the role of the Feudal System and the Magna Carta in developing Medieval society. 	<p>The final unit of study relating to the Medieval time period is focused on the Black Death and the impact of the disease on England in the 14th Century. This particular sequence of lessons will further build on the historical concepts of cause, consequence and importance that have been a consistent feature of the three prior Year 7 units of study.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main Medieval beliefs behind the cause of illness. explain the consequences of the Black Death on England. 	<p>The first of two units of study relating to the Tudor era will be an in-depth look at the rule of King Henry VIII. The impact of the religious and social changes of this time period will enable pupils to draw comparisons with both the Medieval time period already studied and the units to then be introduced in Year 8.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> assess why Henry VIII is viewed as such a controversial monarch. know the religious changes that occurred during the Tudor period and their impact on society. draw comparisons between the Medieval and Tudor periods in terms of religion and society. 	<p>Queen Elizabeth I was undoubtedly one of the most significant and determined monarchs in British History. To ensure the final Tudor unit of study will allow pupils to learn about the actions taken by Elizabeth I to solve the various problems that she faced. This unit of study will also provide the foundation to the first Year 8 History unit in terms of understanding the concept of motivation.</p> <p>Pupils will know:</p> <ul style="list-style-type: none"> know the social and political problems faced by Elizabeth I. describe how and why society changed under Elizabeth I's rule. draw comparisons between the Medieval and Tudor periods in terms of religion and society. understand the key events and significance of the Age of Exploration.

Year 8	Unit 1 - The Transatlantic Slave Trade	Unit 2 - The Industrial Revolution	Unit 3 - The First World War	Unit 4a - 1919 - 1945: The Inter-War Years	Unit 4b - 1919 - 1945: The Second World War
	<p>Overview/Purpose</p> <p>Previously, students have learnt about the Age of Exploration (Year 7 Unit 3b) which has laid the foundation for understanding expansion and the use of trade. This unit of study will also introduce the concept of morality and ethics within History, allowing pupils the chance to have evidenced historical conversations. Pupils will also continue to look at human rights which will then be further developed in Year 8 Unit 4a and Year 9 Unit 1.</p> <p>OUTCOMES</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know how exploration was the origin of the Transatlantic Slave Trade. explain what Africa was like before the Transatlantic Slave Trade using a specific country case study. describe the impact of the Transatlantic Slave Trade on Maritime cities, including Liverpool. know the impact of the Transatlantic Slave Trade on the Caribbean. understand why and how slavery was abolished. 	<p>The years 1750- 1900 saw Britain and the wider world go through significant industrial change, with this having major social and economic consequences. Pupils will learn about the impact of the Industrial Revolution on different areas of British society, with a particular focus being placed on industrial towns. This unit of study allows for further emphasis to be placed on the change and continuity concept introduced and developed throughout Year 7.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main causes and events of the Industrial Revolution. explain what living and working conditions were like during the Industrial Revolution. assess the wider socio-economic consequences caused by the Industrial Revolution. know how to make a reasoned judgement using source material on how far society had changed by the end of the Industrial Revolution. 	<p>Understanding the causes, events and consequences of the First World War is crucial for pupils to understand how methods of warfare changed over time. This unit of study will provide pupils with essential knowledge relating to this vast historical topic. It will also allow pupils to continue developing their source analysis skills, with this continuing to build on the historical skills pupils will have been working on since Year 7 Unit 1.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main causes of the First World War. explain using specific battles how the Great War was fought. describe the main medical problems and the technical medical advances that followed. 	<p>The first of two units relating to the years 1919 - 1945, pupils will here continue to develop the understanding of the concept of historical consequence. The overarching theme of this unit of study is the rise of Adolf Hitler and the Nazi Party within Germany, with this allowing pupils further opportunities to discuss the meaning of human and civil rights (Year 7 Unit 2b and Year 7 Unit 3).</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main social, political and geographical consequences of the First World War. understand how 'Nazism' was able to take hold in post-war Germany. explain the key features of life in Nazi Germany. 	<p>The final unit of study in Year 8 History focuses on the causes, events and consequences of the Second World War. Pupils will further consolidate the knowledge acquired in Unit 3 and Unit 4a by analysing the methods of warfare and the wider role of the civilian in working towards an Allied victory. This unit will also provide crucial knowledge to allow for more advanced comparisons when studying the Vietnam War in Year 9 Unit 2.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> describe the main facts relating to the causes of the Second World War. explain using specific battles how the Second World War was fought. understand the importance of the Home Front.

Year 9	Unit 1 - The Civil Rights Movement	Unit 2 - The Vietnam War	Unit 3 - The Twentieth Century World
	<p>Overview/Purpose</p> <p>Continuing with the theme of rights that pupils have already started to study in Year 7 Unit 2b and Year 8 Unit 1, this unit of study will cover the crucial historical turning points of the Civil Rights Movement. Pupils will learn the key events of the 1950s and 1960s that contributed to desegregation in the United States, as well as developing their skills relating to discussing moral and ethical issues in History.</p> <p>OUTCOMES</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main barriers to the Civil Rights movement in the USA. assess the significance and consequences of key events linked to Civil Rights in the 1950s and 1960s. know and be able to compare the methods used by Americans to fight for their Civil Rights. be able to evaluate source evidence to make a judgement on the extent the Civil Rights movement was a success in the USA. 	<p>Building on the foundation knowledge of democracy and society already taught throughout Year 7 and Year 8, this unit of study will look into the impact of Communism on the wider world. The Vietnam War unit of study will allow pupils to compare the methods of warfare to those taught in Unit 3 and Unit 4 of Year 8. This unit of study will also further allow pupils to discuss the emotional impact of the use of certain warfare tactics on innocent civilians.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the main differences between Capitalism and Communism. understand the significance of Vietnam's geographical location. compare and contrast the tactics and methods used by both sides in fighting the Vietnam War. know the reasons why there was opposition to the Vietnam War. 	<p>This final unit of study within the Key Stage 3 History Curriculum is designed to let pupils demonstrate the various skills and knowledge acquired over the previous three years of study. Pupils will compare the methods of warfare to those taught in Unit 3 and Unit 4 of Year 8. This unit of study will also further allow pupils to discuss the emotional impact of the use of certain warfare tactics on innocent civilians.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> assess how the role and status of women has changed over time. explore the socio-political impact of migration across the twentieth century. explain the key medical developments of the twentieth century and their impact.

END OF KEY STAGE 3 EXPECTATIONS:

- Pupils will have a working understanding of the key historical skills/concepts of chronology, significance, change and continuity, source analysis and historical interpretations.
- Pupils will be able to draw comparisons across the studied time periods in relation to the themes of warfare, society and the rule/governance of different countries.
- Pupils will be able to come to reasoned conclusions that involve making a sustained judgement using relevant historical evidence.

Year 10	Paper 1 - Section A - Medicine on the British Sector of the Western Front	Paper 3 - The USA: Conflict at Home and Abroad (Part A - Civil Rights)	Paper 3 - The USA: Conflict at Home and Abroad (Part B - The Vietnam War)
	<p>OUTCOMES</p> <p>Pupils will:</p> <ul style="list-style-type: none"> know the context of the British sector of Western Front. explain conditions requiring medical treatment, including those arising from the trench environment. understand the new techniques in the treatment of wounds and infection. recognise the strengths and weaknesses of different types of source for specific enquiries. 	<p>Pupils will:</p> <ul style="list-style-type: none"> explain the work of civil rights organisations, including the NAACP and CORE. know the causes, key events and consequences of the Montgomery Bus Boycott. understand the importance of key individuals within the civil rights movement. describe reasons for the emergence of Black Power, including the work of the Black Panthers. assess the extent of progress in civil rights by 1975. 	<p>Pupils will:</p> <ul style="list-style-type: none"> describe how US involvement in the Vietnam War changed under the Eisenhower, Kennedy and Johnson administrations. compare and contrast the tactics and methods used by both sides in fighting the Vietnam War. understand the impact of opposition towards the Vietnam War on American progress.

Year 11	Paper 3 - The USA: Conflict at Home and Abroad (Part B - The Vietnam War)	TBC - Awaiting the outcomes of the Exam Board Review for 2022 Summer examinations	TBC - Awaiting the outcomes of the Exam Board Review for 2022 Summer examinations
	<p>OUTCOMES</p> <p>Pupils will:</p> <ul style="list-style-type: none"> describe how US involvement in the Vietnam War changed under the Eisenhower, Kennedy and Johnson administrations. compare and contrast the tactics and methods used by both sides in fighting the Vietnam War. understand the impact of opposition towards the Vietnam War on American progress. 	<p>Pupils will:</p> <ul style="list-style-type: none"> 	<p>Pupils will:</p> <ul style="list-style-type: none">