

Vision and Indext.

Option Commissions with Cultural Cackally it SDCC, we believe that all chiefest have for job a creation Frunch commission from the ordinate of the architecture of the commission of the foreign given an extraction of the commission of the foreign given an extraction of the commission of the commiss

 develop an understanding of increasingly complex grammatical structures have the ability to replicate the phoneix and promuncation of the spoken language acquire a sound knowledge of key high frequency vocabulary which can be used in a variet 									sty of contexts																															
	We	ek 1 Week	2 We	rek 3	Week 4	Week 5	Week 6	Week 7	Week S	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	leek 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 25	Week 27	Week 25	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36 Week 37	Week 35	Week 29	Week 40
Year 7 G	Core co	reduction to French - sumbers, lours, days and months	ducing nselves 0	Physical Description	Character Description	Describing themselves in detail	Assessments	Review & Gap Fill, Toussaint in France	Family Members	Revisit numbers and adjectives	Using avoir to describe others physically	Using être to describe others characteristics	Extended writing practice & mini assessment	Kirikou Film Study	Review & Gap RIE, Christmas In France	Thabite à plus P avoir revision	laces/Shops in town	Revision of adjectives and numbers	Describing my house including negatives	Revision of adjectives, opinions and gender of nours	Extended Writing Practice	Directions	Revision of places in town and opinions	Les Pays - introduction to countries including Francophonie	My ideal town plus reasons	My dream house	Presentation of where I'd like to live	Assessment	review & fill gaps / Easter in France	My subjects	Revision of opinions and the verb avoir	Present Tense	Reasons for liking/disliking subjects	My school day/timetab	My dream sle school	Extended writing practice / Assessment Preparation	exam fortnight	review	review	experience week
	Pupils will know how to describe themselves Pupils will be able to present themselves in detail and undentand new French vocab and sentence structure				Papils will know how to describe their family Papils will be able to present their families using full, extended sentences and understand new French vocab and verbs using the present tense					Pupils will know how to describe where they live Pupils will be able to use the verb habiter, avoir and the structure if y a with opinions to describe their town/house.						Pupils will know how to say where they would like to live Pupils will be able to use the conditional tense sentence starter je voudrals plus infinitives to describe their dream future town/house.						Duplis will know how to decribe their school Pupils will be able to give a range of opinions and reasons on school subjects and describe their school day and ideal school day.						exam fortnight	review	review	experience week									
Year 7 I	Lewis h	Cultural vareness of France, Expre- interland numb nowledge, ic greetings	sing age es 1-12	Physical Description	Character Description	Physical and character description	Assessments	Review & Gap F81, Toussaint in France	Family Members	Revisit numbers and basic adjectives	I/elle & physical descriptions	I/elle & characteristics	Extended writing practice & mini assessment	Kirikou Film Study	Review & Gap RIE, Christmas In France	Describe where F	laces/Shops in town	Revision of adjectives and numbers	Describe my house	Give opinions about where I live	Extended Writing Practice	Directions	Revision of places in town and opinions	Les Pays - introduction to countries including Francophonie	my ideal town	My dream house	Presentation of where I'd like to live	Assessment	review & fill gaps / Easter in France	My subjects	Opinions of subjects	Why I like / dislike my subjects	My school day/timetabl	My dream le school	My dream school	Extended writing practice / Assessment Preparation	exam fortnight	review	review	experience week
	Pupils will know how to describe themselves. Pupils will be able to present themselves and will have an understanding of some French phrases.						Pupils will know how to describe their family Pupils will be able to present their families using the third person andhave a passive a wolr and etre in the present tense					derstanding of si	ingular forms of	Pupils will know h Pupils will recogni	w to describe w e simple verb for	here they live rms and the struc	Noe the structure II y a with opinions to describe where they live.				Pupils will know how to say where they would like to live Pupils will be able to use 'je voudrais habiter' and 'il y aurait' to describe the			ribe their dream fi	their dream future town/house.			Rupils will know how to give opinions about their achool subjects. Rupils will be able to give opinions and reasons on school subjects and use je voudrals étudier and il y auralt to describe an ideal school				exam fortnight	review	review	experience week					
Year 8 0	Core Usi	ng jouer + à Using h a range of with a sports ho	sire + de Des range of r bbies	scribing what music they listen to	Discussing different genrer of film	Saying what they read and talking about authors	Assessments	Review & Gap Fill, Toussaint in France	Foods - healthy and unhealthy	Mealtimes - differences and similarities UK v France	Habits - healthy and unhealthy	Future Plans to be more healthy	Presentation on healthy lifestye	Assessments	Review & Gap RII, Christmas In France	Clothing - masc/fern nouns and the verb porter	Adjective agreement & pinion revision	Styles and fashion in France	Shops and Role Play	Future Tense	Going to a party - what I am going to wear	Fête de la Chandeleur	Les Pays & masc/fem nours	The verb aller with au/en/aux	Holiday activities	ideal Holiday uning conditional tense	Extended writing preparation/ practice	assessments?	review & fill gaps / Easter in France	Paris Exploration	Opinions on Paris activities & Reasons	The Metro	Revision of all plus infinitive	ler Authentic tourist brochures stu	Review and g dg fill	Extended ap writing practice / Assessment Preparation	exam fortnight	review	review	experience week
	Pup Pup	Pupils will know how to describe their hobbles & interests Pupils will be able to discuss different hobbles and interests and use the present tense						Pupils will know how to describe their health Pupils will be able to say whether they are healthy or unhealthy using a range of ne say how they are going to be more healthy					ive structures and	d future tense to	Pupils will know how to describe their style Pupils will be able to present different styles and their opinions			ir opinions				Pupils will brow how to describe a holiday /deal holiday Pupils will be able to say where they go and activities they do on holidays using the conditi- dream holiday				nditional tense to	describe a	Pupils will know how to describe a trip to Paris. Pupils will be able to say where they are going to go in Paris and activities they will do.					eam fortnight	review	review	experience week				
Year S (Lesis	Sports Hobbies Music Film Soying why! I lian/dalake my Assessments FIL Toursant in France Parkers patients					Foods - healthy and unhealthy	Mealtimes - differences and similarities UK v France	Reading a French menu	Habits - healthy and unhealthy	Presentation on healthy lifestye	Assessments	Review & Gap Fill, Christmas in France	Clothes	Clothes & adjectives	Shopping for clothes	Shopping Role Plays	Going to a party - what I am going to wear	What I am going to wear in different situations	Fête de la Chandeleur	Countries	Where I go on holiday	Holiday activities	ideal holiday using je voudrals aller/faire	Ideal holiday using je voudrals aller/faire	assessments?	review & fill gaps / Easter in France	Paris Exploration	Opinions on Paris activities & Reasons	The Metro	je vals aller/ j vals visiter	Authentic tourist brochures stu	Review and g dg fill	Extended ap writing practice / Assessment Preparation	exam fortnight	review	review	expedence week		
	Pup Pup	Pupils will know how to describe their hobbies & interests Pupils will be ablie to give opinions about my pastimes							Pupils will know how to describe their health Pupils will be able to order food from a Fench menu and say whether they are healthy or unhealthy.						Pupils will know how to describe their clothes Pupils will be able to describe what they are going to wear using 'je vals porter'						Pupils will know how to give a skriple description of a holiday /ideal holiday Pupils will be able to say where they go and activities they do on holidays using je voudrais to describe a dream holiday							Pupils will know how to describe a trip to Paris. Pupils will be able to say where they are going to go in Paris and activities they will do.						exam fortnight	review	review	experience week			
Year 9	Plan	Bole plays Advantages and Profess and grow Cultural study					Describing a house	Describing myself and others (appearance and personality)	Family members and avoir and être	Family relationships	Ideal house-Assessments and Christmas in France			activities and present tense a verbs r	eather hrases and ctivities in elation to tem	visit from a friend-role plays around hotel booking	visit from a friend-holiday activities	cultural study on a French- speaking holiday destination	assessments	review and fill gaps	festivals in French speaking countries	revision of the perfect tense	describing a past festival	reading comprehension of authentic advertising materials for French	producing advertising materials for a festival in our town	assessments	review & SE gaps	music in France	film and TV in France	plan a cinema visit in France using authentic materials	begin studying a French film	g finish my stud of a French fil	dy assessments	review and gap fill	exam fortnight	review	review	experience week		
	Pupils will know: how to describe a French town Pupils will be able to: give directions around a town						Pupils will know how to describe their house Pupils will be able to: discuss relationships with people in their house						Pupils will know how to explain what activities are in their town Pupils will be able to: discuss what activities they and a friend do						speaking Applix will know: how to describe a festival in a French speaking country Applix will be able to: apply the past tense to their writing to describe festivals they have visited in the past						Rugils will know how to talk about gennes of music, film and TV in France Rugils will be able to: undertake a study of a French film						exam fortnight	review	review	experience week						
Year 10	sub opi des sch	jects & school nions; school cription of past b	day & cor nse Fr/	mparisons Enguystems	school uniform	school rules model verbs	assesuments	review & fill gaps, speaking responses	Opinions about subjects using more complex justifications and connectives	t future studies & career options; vouloir	jobs and neasons; wouldir in future and conditional	job applications, describing personality, adjective agreement	exam technique writing & role play	assessments	review & fill gaps, speaking responses	describe p houses, c adjectives r	repositions, excribing soms	describe an ideal house; conditional tense	describe your town; consolidate adjectives and prepositions	describe an ideal town; consolidate conditional	assessments	review & fill gaps, speaking responses	parts of the body & illness: au, a la etc	healthy & unhealthy eating; Modal verbs & infinitives	unhealthy choices; smoking, drinking, modal i verbs & negatives	making comparisons between different lifestyles imperfect tense; comparatives	speaking responses and 40/90/150 word writing technique	assessments	review & 63 gaps	celebrations in France; perfect tense	celebrations in France-flete des lumieres/pacqu es/music festivals; perfect tense with être	family traditions; opinions & comparative language	describe a celebration/fe lval in the pas	speaking est assessment at preparation	assessments	review & fill gaps, speaking responses	exam fortnight	review	review	experience week
	Pupils will know how to describe education in France and in the UK Pupils will be able to: express their ideas using model verbs and the past tense.							Pupils will know: how to describe their future jobs and career choices Pupils will be able to: express future desires by using the verb would'r in both the future and the conditional tennes.						Pupils will know how to describe their home town Pupils will be able to: use prepositions and adjectives						Pupils will linour: how to describe their health Pupils will be able to: use model winds, negatives and make comparisons							Aupis will know: how to describe customs and festivals Aupis will be able to: make comparisons,						exam fortnight	review	review	experience week				
Year 11	par boo su,	ts of the unher by & illness: eating a la etc verbs infinit	r & uni thy the Model dri k ver nes neg	healthy pices; oking, nking, model ths & gatives	making comparisons between different lifestyles imperfect tense; comparatives	speaking responses and 40/90/150 word writing technique	assesurents	review & fill gaps	communicating online; present tense	using social media; integular verbs in the present tense	advantages and disadvantages of technology: connectives for comparison	usage of mobile technology: synonyms and antonyms	Mock exams	Mock exams	review & fill gaps, speaking responses	Revision - P describing to others; a adjectives p	evision - free me & thvities; time hrases	nevision - holidays; 3 benses	revision - holidays	preparation for and production of GCSE spoken responses	assessments	review & fill gaps	speaking/writin g prep - theme 1/2	speaking/writin g prep theme 2/3	speaking mocks?	speaking exams	core reading/listenin g skills	core reading/listenin g skills	core reading/listenin g skills											experience week
	Pupils will know: how to describe their health Pupils will be able to: use model verbs, negatives and make companions.						Pupils will know: how to describe technology Pupils will be able to: respond to GCSZ questions using good examination				ation technique	Jon technique			Pupils will know: Pupils will be able to: respond to GCSE questions using good examination technique						Pupits will be able to: espond to GCSE questions using good examination technique																experience week			
Year 12	AFO Intr	oduction to Introd taine La Hai	action to and res	ntextual info d critical ponse	Key characters introduction	- Synopsis - key sequences	Structure et nécit	Structure et nécit	Key techniques	Assessment (2019 essay question)	Review	Key characters - detail	Key characters - detail	Assessment	Review	Therne 1- 1 banileue b	heme 1- anlieue	Theme 2 - fetalité	Theme 2 - fatalité	Assessment	Review	Theme 3 - machisme	Theme 3 - machisme	Theme 4 - Police	Theme 4 - Police	Assessment	Review	Theme 5 - Exclusion sociale	Theme 5 - Exclusion sociale	Theme 6 - racisme	Theme 6 - racisme	Assessment	Review	Language in La Haine	La Haine examplar essays	La Haine examplar essays	exam fortnight	review	y12 work experience	experience week
	Pupils will know: contentual information about the film Le Maine Pupils will be able for: give information about the key characters in Lo Holine							Pupils will know: * about this key characters of Pupils will be able to: * describe the key characters.					acters of La Haine D: pharacters of La Haine in detail			Rupit will know: - key themse for La Haine Pupits will be able to: - Characterise La Haine in terms of the idea of fate					Pupils will know key themes fo Pupils will be al describe the p	er: or La Haine able to: presentation of I	La Haine e to: executation of the police in La Haine				Pupils will know key thernes for Pupils will be a explain the pr	v: or La Haine ble to: esentation of soo	Pupis will ke + what make Pupis will ke Pupis will ke Pupis will ke Pupis will be - groduce an -			now: s a good essay al sable to: d essay about La Revision, consolidation	exam fortnight	review	y12 work experience	experience week				
Year 12	(MDO) Inte	oduction to ovel and over audit	nt les Qu autes ? cyt	i sont les sernautes ?	Qui sont les cybernautes ?	Comment la technologie facilite la vie quotidienne	Comment la technologie facilite la vie quotidienne	Comment la technologie facilite la vie quotidienne	Quels dangers la « cyber- société » pose- t-elle ?	Quels dangers la « cyber- société » pose- t-elle ?	Quels dangers la « cyber- société » pose- t-elle ?	cyber society assessment?	Le patrimoine sur le plan national, négional et local	Le patrimoine sur le plan national, régional et local	Le patrimoine sur le plan national, négional et local	Comment le patrimoine prefète la culture c	omment le s strimoine dête la si siture	Comment le patrimoine reflète la culture	Le patrimoine et le tourisme	Le patrimoine et le tourisme	Le patrimoine et le tourisme	Patrimoine assessment	Pounquoi le septième art ?	Pounquoi le septième art ?	Pounquoi le septièrne art ?	Le cinéma – une passion nationale ?	Le cinéma – une passion nationale ?	Le cinéma – une passion nationale ?	Evolution du cinéma – les grandes lignes	Evolution du cinéma – les grandes lignes	Evolution du cinéma – les grandes lignes	Le septième art - assessment	Revision, consolidation and addressin gaps in knowledge	Revision, consolidation and addressin gaps in knowledge	Revision, consolidation and addressi gaps in knowledge	Revision, consolidation and addressing gaps in knowledge	exam fortnight	review	y12 work experience	experience week
Y12 ETP pending resource order	12 CEYMETP PLUS will know: sending source on a Sewere												Pupils will know Pupils will be ab	e to:																						exam fortnight	review	y12 work experience	experience week	
Year 12		oduction to evel and paren enfant entant et pro	parents, Gra s et par s – soucis ent olèmes et p	ands-parents, rents et fants – soucis problèmes	Grands-parents parents et enfants – souci et problèmes	Monoparentali é, homoparentali é, familles recomposées	t Monoparentalit é, t homoparentalit é, familles recomposées	Monoparentalit é, homoparentalit é, familles recomposées	La vie de coupli - nouvelles tendances	le La vie de couple – nouvelles tendances	La vie de couple - nouvelles tendances	changing nature of family assessment?	Qui sont et que font les bénévoles ?	Qui sont et que font les bénévoles ?	Qui sont et que font les bénévoles ?	Le bénévolat – L quelle valeur c pour ceux qui p sont aidés ?	s bénévolat – i uelle valeur our ceux qui ont aidés ?	Le bénévolat – quelle valeur pour ceux qui sont aidés ?	Le bénévolat – quelle saleur pour ceux qui aident ?	Le bénévolat – quelle valeur pour ceux qui aident ?	Le bénévolat – quelle valeur pour ceux qui aident ?	Theme 1 combined social trends assessment	La diversité de la musique francophone contemporaine	La diversité de la musique francophone contemporaine	La diversibé de la musique francophone contemporaine	Qui écoute et apprécie cette musique ?	Qui écoute et apprécie cette musique ?	Qui écoute et apprécie cette musique ?	Comment sauvegarder cette musique ?	Comment sauvegarder cette musique ?	Converent sauvegarder cette musique ?	Contemporary Francophone music assessment	Revision, consolidation and addressin gaps in knowledge	Revision, consolidation and addressin gaps in knowledge	Revision, consolidation and addressis gaps in knowledge	Revision, consolidation and addressing gaps in knowledge	exam fortnight	review	y12 work experience	experience week
Y12 LTP pending resource order	Pup	The state of the s																													exam fortnight	review	y12 work experience	experience week						
Year 12								Seredia and Digital society Fabicin and The Importance Different types disages of and it's future social media developments image of masic programme and review of the control of the cont					Social and						Assessment and review													exam fortnight	review	y12 work experience	experience week					
	Pupils will become. New to accurately apply werds in a range of tenses to their spolen and written German Pupils will be able to: Advant the relief of antily in German-apeaking society Insurer affective:						Pupils will know: *about various aspects of youth culture in German speaking counts Pupils will be able to: *discuss the prox and cons of multiple aspects of using the internet				ries			Pupils will know: • how to describe Pupils will be able •analyse the role of	nstivals and traditions in German-speaking countries x art and architecture in modern German-speaking society			ries g society			Pupils will know: Pupils will be abl	e to:						Pupih will be able to:					exam fortnight	review	y12 work experience	experience week				
Year 13	hoteduction to 173 German Passons why Advantages and cligation of the Common August and										The origins of excism and Chagnostic Review and resistance to it assessments gapfill																							experience week						
	Pupils will know: -the pict, characters and themes of Der Besuch der alten Dame Pupils will be able to: -discous migration in the context of German-speaking countries								Pupits will know: -shout integration of migrants into German-speaking countries Pupits will be able to: -respond to A Level assessment questions using good examination technique						Pupils will know: Pupils will be able to:							Pupils will be able to:							Pupils will be able to: Pupils will be able to:									experience week		