

		1																																												
	LP:	1.1	191.2	LP1.3	LP	1.4	LP1.S	LP1.6	LP1.7	Lea	arring outcomes		LP2.1	LP2.2	LP2.3	LP2.4	LP2.5	U/C	2.6 (192.7	7	Learning outcomes	192.1	LP3.2	LP2.3	LP2.4	WAWN	LP 2.5	193.6	192.7	Learning outcomes	LP4.1	LP4.2	LP4.3	194.4	LP4LS	LP4.6	LP4.7	Learning outcomes	LP5.1	LP5.2	LP5.2	LPS.4	195.5	PS.6 LPS.7	teami	ng outcomes
		hat is abnorm	Definitio		itions of De	efinitions of	Phobias Emotional, Behavioura and Cogniti	Phobias -	Phobia on treatme	the the		conform and obey an s of abnormality explanations for		and ics. Depression Suplanation	Depression - Treatment		metional, oursi gnitive OCD- teristics Costs	OC nation . Tra			Pupils will know:  - the different methods used by psychologis to support their theories, they will also learn about 3 different forms of abnormality and is view of key psychological perspectives. Pupils will be able to:  - explain and evaluate all research methods used in ossochologs they will also be able to	te Caregiver int Interactions	ert Stages of Attachment Multi stone	Types of	Cultural Variatio	ans in Review of	Animal Stu and Attach	Learning Theo adies of Attachment ment. Eyewitness	y Evolutionary Theory of Attachment. Ey	Pupils will know:  • the different models of memory and factors the different models of memory, and factors that affect expendences testimony, they will also know attachment and its impact on future relationship and behaviour.  Pupils will be able to:  • explain and evaluate models of memory and factors that inform swell order several resources are discovered.		od institutional	influence of Early	Attachment Tools Section	Origins of	Behaviouris in Englishers		Pupils will know:  • how the brain functions in relation to huma behaviour, and the impact of privation and despitation of attachment on an individuals development. Key approaches in Psychology Pupils will be able to:  • Excellan well as administration for the control of the		Psychodynamic Approach in Psychology, infraday and	Psychodynamic Approach in Psychology Exogenous reineshers and	Humanistic Assessarth in	Comparing Approaches	tuet and little	Pupils	will know:
ŀ		by do people eform?	Types of conform	Confo	nmity to Mi roles ob	ligram and	. Explanation for obedien	ns social ce influence	influen social c	re and able hange defi	le to explain and ev finitions of abnorm	luate the different lity.	hypothesis a aims	nd Different ty of experim	pes design and ents sampling	Diserv Psychol	ations in Quest logy and it	tionnaires and sterviews pro		sures of ral tendency	esplain and evaluate psychological perspectives approaches to phobias, OCD ar	Methods - Th	e model of Memory	Types of long term memor		g memory forgetting - interference	forgetting- retrieval to	misleading dure information	testimony and anxiety	attachment and its impact on future relationship and behaviour.	ps the Cognitive interview	on, the cent nervous syst	ral endocrine em system	synapses and neurons	Localisation function	of hemispheric lateralisation	investigating the brain	brain and the impact of deprivation and privation, key approaches in Psychology	circadian rhythms	ultradian rhythms	endogenous pacemakers	Psychology Revision	Psychology. 1	Debates in Deba Psychology Psych		will be able to: ain and evaluat

Fig. 12 control 1 control