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	1.1	191.2	UP1.3	191.4	PLS	UP1.6	U1.7	Learning outcomes	UP2.1	UP2.2	U2.3	LP2.4	LP2.5	UP2.6	LP2.7	Learning outcomes	UP3.1	UP3.2	193.3	LP2.4 W	WWN UP2.5	192.6	U-2.7	Learning outcomes	UPIL1	UP4.2	LP4L2	LP4.4	LPALS L	P4.6	94.7	Learning outcomes	US.1 U	PS.2 UPS.2	UPS.A UPS.S	UP5.6	LPS.7
												I will learn about			I will assess the																valuate the			nalyse the Evaluate			
- 1 - 1	- 1							1				the reasons for		will assess the	significance of the		assess the	1					- 1	Pupils will know:	1						mpact of ocational		the factors in	npact of usefulne actors relating of official	at the sentence	7000	
1 1	- 1							1		I will analyse the		underschieueme	I will assess the	significance of		Pupils will know:	significance of in	d .				Review of	- 1	 how achievement is affected by ethnicit 				Assess the	Assess the		earning and			education statistics		sens Research	
- 1 - 1	- 1				will assess the			1		impact of	I will learn about	of of boys.	significance of	cultural and	teacher	•factors within and outside of school can	school and out o		learn about the		Analyse		Review of	and pupil subcultures and how social	1			effectiveness of	effectiveness of		riobalisation on		research di	nat will social	documents analysin		on a Presentation
	will take part in an II duction exercise		i will analyse the significance of cultural		significance of typing, labelling and streaming			Pupils will know: • how social class and gender can affect	I will analyse the			including the	the feminisation and the peer	material factors is	expectations in	affect gender differences in achievement and the multiple perspectives of the family		significance of quoi subcultures	functionalist		usefuln Marxist	ess of sociological	different and sociological	policy, divorce and changing patterns affects family structure	Develop an understanding of	Committee and	Assess the effectiveness of	Conservative-Lib Dem Party policies	Conservative e			Pupils will know: -how education has been affected by social	methods in lin	npact on research		chosen to	topic of research
		material deprivation			of pupils in relation to	signincance of pupil subcultures on	will examine the	how socal class and gender can affect achievement and the different types of	employment	and marketisation	including the impact of	significance of	and the peer group in relation		relation to ethnicity and	such as Marx and feminism	of different	on different	raise of education.	Access functionalist	nglan		and socialized in	nd Pupils will be able to:	educational policie		Labour Party	from 2010 and			ntroduction to research	 now education has been affected by social policies and how the family has been affected by 	sociology, so Understand or	acidiogical and the	and the use recap th		date consolidate
		in relation to	deprivation on	internal school		achievement, I will	reasons for the	family in society	changes and	on girls	gender domains. I will	and accounting	to achievement.	different ethnic	achinement I will	Pupils will be able to:	ethnic groups. I		i will look at	explanations of the	the role	of examine	education. I w	II sussess the significance of internal and	1870-1970 and I wi	il educational	policies 1997	continue to	revise and recap e	sholdly.	nethods 6	childhood and an ageing population	the concepts U	industriand operation			rning any learning
		achievement. I will					differential	Pupils will be able to:	aspirations on		li learn about the	structures. I will		groups. I will also	continue to	 analyse the impact of feminism, 	will examine	will continue to		role of education. I		on. I will domestic vi	lence look at the	external factors on the achievement of		policies 1988-1997	onwards and the	examine the	for an end of	omplete and	tarting with the	Pupils will be able to:		ositivism and es and	participant process	us and on the	
		also lears the different types of		affect achievement.			achievement of girls		achievement, I wi		different types of	critically evaluate		examine the post	examine the post	employment changes and aspirations on achievement, evaluate the different	social policy in relation to the		patterns and their			divorce date and the			and the different		effect of an	effect of an ageing	topic test on the			vanalyse and evaluate the effectiveness of social policies and complete a test to show the		steractionism interview	as and non any oth	ther research	
Jan. 12 E	elistions of the	daterent types or	family as a social	will analyse family	perspective on the	industrialisation on	and be introduced to	achievement and discuss the functionalist perspective of the family	examine Marxist theory of the fam	theory of the	feminism and how	feminism and the	perspective on	modernist view o	modernist view of	sempectives learnt so far against each other	reation to the	policy in relation	enects on the	changing family &	rview and the	impact theory or p	wer and gender to	les evaluate key theories into policy and illy statistics linked to the family	chianoos	social construction	ageing population	population on the	whole of the	n the whole of	of sociological	undentanding of the whole family unit	campling in lar	nd the	participant theoret	etical methods	, methods
		the same of the sa	PALEON	LOWING.	atting	and Laking	Souther Charles	perspective at the delity	tinay a tile and	my carriery	say equal using	1900	CONTRACTORY.	City Married	The factor	properties early to lar against each some	Licery	D die Lating	Linky	parent.	aring prose	200	With the Car	ny loannes mana army	respectations.	S UNIVERSE	Cit till Salary	Grand.	Daniel Co.	of saling and	secondor.	Didentializing of the wider lating sint	assertion of	services was a second	OR STREET, STREET,	-	1990
1 1	- 1							1				1						1					- 1	Pupils will know:	1								1 1			- 1	
1 1	- 1							1				1				Pupils will know:		1					- 1	 how interactionist theories analyse 	1								1 1			- 1	
1 1			Assess the strengths and				Evaluate the impact of					Assess the				 how conflict theories analyse crime and 		1					- 1	crime and deviance and the impact of	1								1 1			- 1	
1 1		that contribute to	weaknesses of police recorded crime data				Marxism, Left Realism	 how consensus theory analyses crime and deviance and the definitions and typologies 		.		significance of	Acsecs			deviance and the typologies and role of		Evaluate the			- 1.		I	social change on religion Pupils will be able to:	1									eview the		- 1	
1 1			recorded crime data compared to the Crime	l			and recent strain sheories in relation to	deviance and the definitions and typologies in relation. Pupils will be able to:	Assess the impact of Marxism in	Evaluate new right	Evaluate left realist t theory of crime and	Left Realism in	interactionist theories of	mass media can	Assess the impact of the media on	religion Pupils will be able to:	leans about	theoretical evaluarations of		Assess the reasons for differential	Acueco		Assess the relationship	Pupils will be able to: *assess the significance of interactionist	1	1	Evaluate the arguments for	1				Pupils will know: -how stratification and elobalisation affects	Evaluate the in	trengths and senimentar of	1 1	- 1	1 1
		understand the	Survey England and				subcultural		undentanding	theory of crime	deviance and	crime and	crime and	affect crime and		assess the usefulness of conflict theory for	explanations of		reasons why men		dobali	ation in explanation			1	Evaluate the		Evaluate the		6	valuate	priminality		ne cange of		- 1	
1 1		competing	Wales and understand				explanations and Why	crime and deviance and be able to explain	crime and Are	and deviance and	Secularisation -	Secularisation -	deviance and	deviance and Role	gender, dass and	understanding crime and deviance and	crime and	commit crime	commit crime-	ethnic groups and		to crime state crime		e change for religion in today's society and	understand the	impact of social	view that	arguments that		valuate the		Pupils will be able to:		sciological		- 1	
L	ethods and	definitions of	the competing	Religious typologies	crime and Typologies -	Typologies -	do people join new	and evaluate the different typologies in	NRM's always sho	ort Secularization and	d rationalisation or	rationalisation or	Pluralism and	of Religion in	ethnicity, and the	assess the grand theories in relation to the	Religion Conflict	and NRM's and	Religion and	Religion and R	rview and Rei	igion and Religion and	and Review	religions impact on different groups in	reasons for green	control measures	sociology is a	sociology can be	functionalist is	nancist theory of d	heories of	 analyse and evaluate the reasons for differential 	of action or	exact Exam	Exam Exam	San	Exam
							religious movements	religion and why individuals join NRM's																								crime rates of social groups					