

Work together; Succeed together.



Student Career Passport

St Mary's Catholic College



Year 7

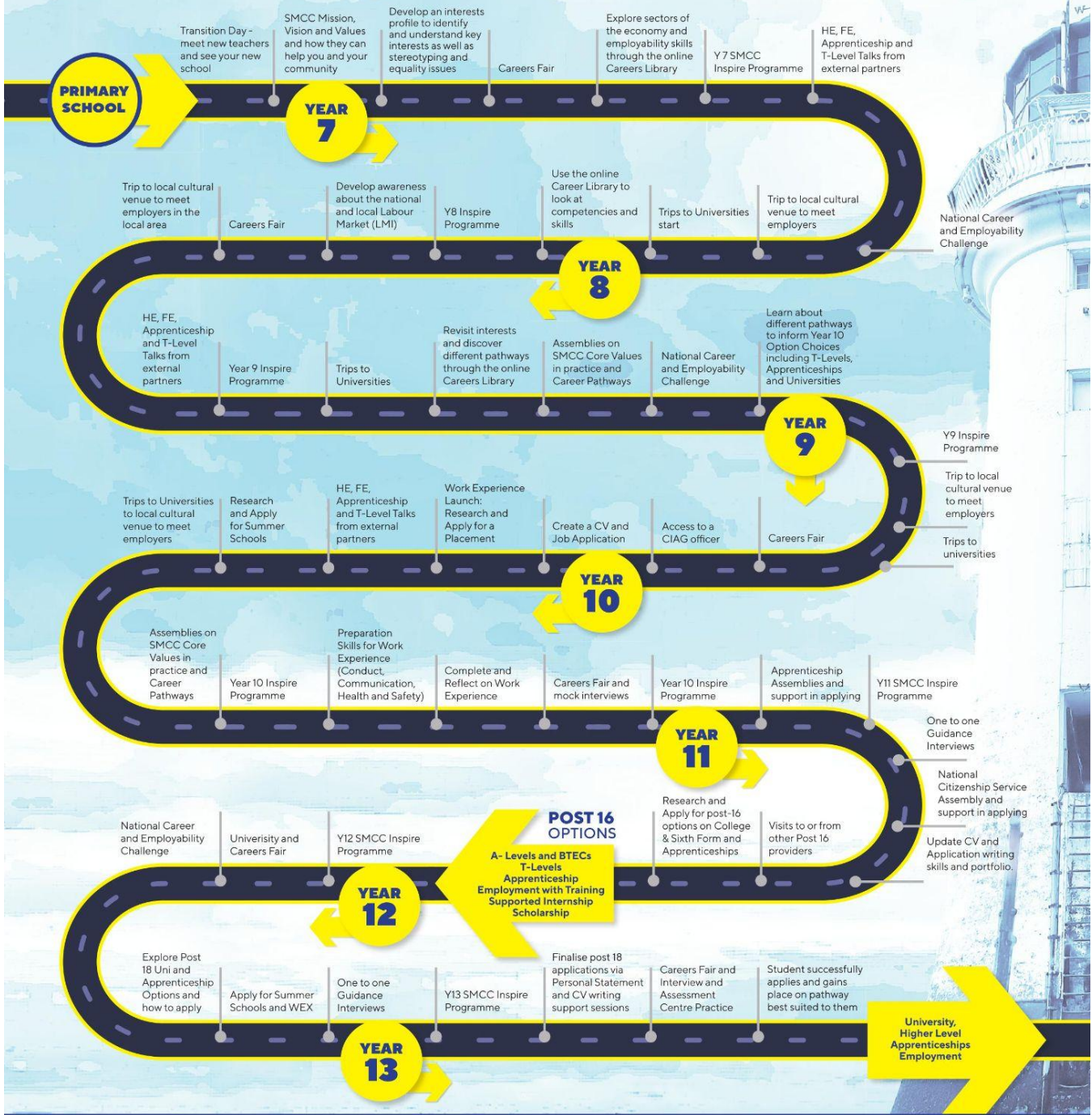
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St Mary's Catholic College

YEAR 7-13 CAREERS PATHWAY



WORK TOGETHER, SUCCEED TOGETHER

Welcome to your St Mary's Career Passport



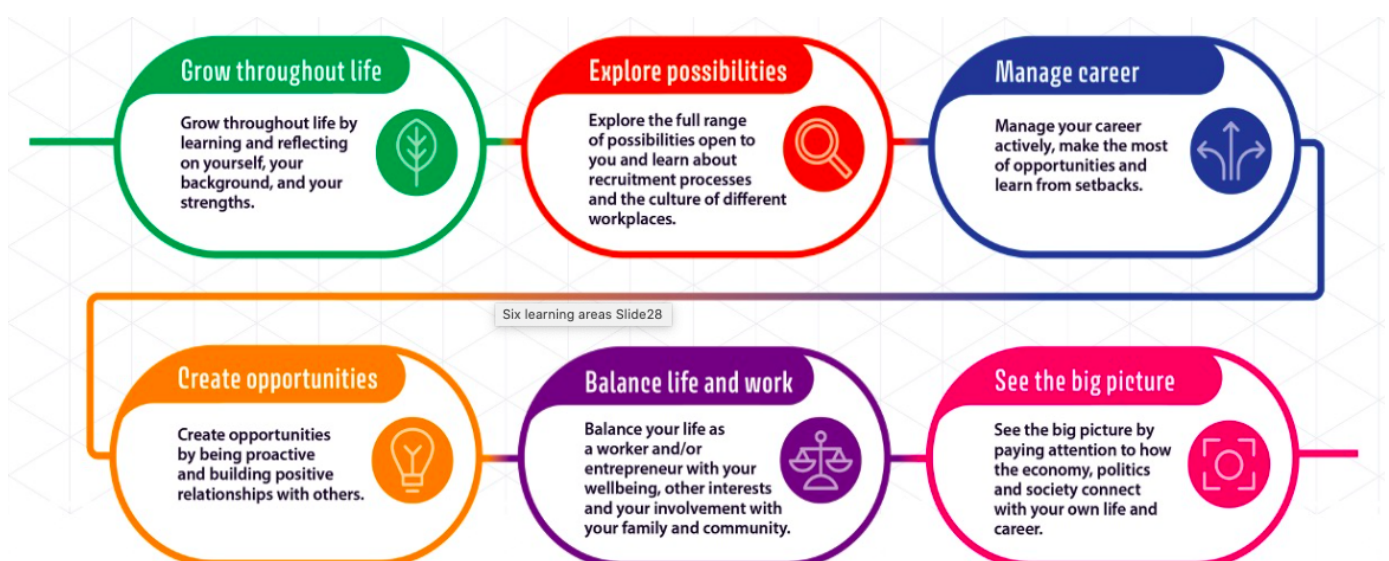
Your St Mary's Career Pathway is based on the Career Development Institute (CDI) and Gatsby Benchmarks. These are National Frameworks that schools use to make sure they are providing brilliant and effective careers education and guidance. We use them to ensure that we are giving you a flying start by helping you gain the knowledge and skills you need to begin navigating your way successfully through career choices and changes.

CDI FRAMEWORK

The main purpose of the CDI's Career Development Framework is to clarify the skills, knowledge, and attitudes that individuals need to have a positive career. A 'positive career' will mean something different to everyone, but it will typically include being happy with the way you spend your time, being able to contribute to your community and being able to have a good standard of living.



The CDI's [Career Development Framework](#) describes the six career development skills that people need to have positive careers.



THE GATSBY BENCHMARKS

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges.



GATSBY

How the benchmarks are implemented at St Mary's is described below:

Benchmark	How you will see this at St Mary's
<p style="text-align: center;">1</p> <p style="text-align: center;">A STABLE CAREERS PROGRAMME</p>	<ul style="list-style-type: none"> ● The Careers strategy is the basis for the careers programme and is summarised on page 1 of this document. ● We use an online portal called Unifrog as our one-stop-shop where you can easily explore your interests, then find and successfully apply for your next best step after school. ● Our strategy is shared with parents, carers, governors and our careers advisors. ● You will take part in events like assemblies and special lessons with people of the world of work, colleges and universities. ● External opportunities will be sent out to you, parents, carers and teachers. ● The Careers Programme will be evaluated every 3 Years considering feedback from Students, Teachers, Employers and Parents/Carers ● The school has appointed a Career Leader who is a member of SLT and who has strategic responsibility for the school's Careers Programme (this is Mrs Parry).
<p style="text-align: center;">2</p> <p style="text-align: center;">LEARNING FROM CAREER AND LABOUR MARKET INFORMATION</p>	<ul style="list-style-type: none"> ● You have access to Careers and Labour Market Information through the Careers Programme taught in Inspire Time, through this passport and via the school careers portal https://www.unifrog.org/ ● As well as parental logins to Unifrog, we provide parents and carers with at-least fortnightly updates on Labour Market Information as well as careers, FE/HE and Vocational events.

3

ADDRESSING THE NEEDS
OF EACH PUPIL

- We believe that you can achieve whatever you want to in life and we aim to give you knowledge and skills to work out what this is and how you can do this.
- We have links with local colleges and employers from a cross section of sectors and invite these partners into school to talk you and share their experiences.
- We help you challenge stereotypical thinking through assemblies and Inspire time and by ensuring there are no barriers to any opportunities offered.
- Your Unifrog account will help you curate your own personal record of careers and enterprise experiences that you are involved in and link to next steps for you to research.
- You will be supported and guided in making the right choice for you at each stage of your St Mary's journey e.g From Year 6 to 7, choosing Options in Year 9, your post 16 choices - whether that is with us or somewhere else and your post 18 choices.

4

LINKING CURRICULUM
LEARNING TO CAREERS

- Learning about careers, enterprise and skills learning has been woven into the planning for your subject lessons, links to the real world, education pathways education and careers.
- You will see and hear this through classroom discussions, problem solving, learning about real people in different careers, realising the relevance of skills in the subject to future career paths, classroom displays, school trips and visits and assemblies.

5

ENCOUNTERS WITH
EMPLOYERS AND
EMPLOYEES

- You will be given opportunities in lessons, assemblies, Careers Day and Enterprise Day events and external visits and trips to meet with local employers and employees from different areas of industry and employment.
- Teachers will talk to you about their experience of work and university.
- You will complete Unifrog activities to support this learning and to learn about national and international employers and job markets.

6

EXPERIENCES OF
WORKPLACES

- You will be supported in researching and securing work experience placements in Year 10 and, if you stay in the Sixth Form with us, in Year 12.
- You will be given opportunities to take part in external visits and trips to meet with local employers and employees from different areas of industry and employment.

<p style="text-align: center;">7</p> <p style="text-align: center;">ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION</p>	<ul style="list-style-type: none"> • Speakers from local sixth form colleges, apprenticeship providers and other vocational pathways - as well as our own Sixth Form Team at St Mary's - will run assemblies and workshops for you. • We will organise trips and visits to Universities for you. • Universities will come to visit us to tell us how to apply successfully and what life there is like (we have had speakers from Liverpool, Chester and Oxford universities recently).
<p style="text-align: center;">8</p> <p style="text-align: center;">PERSONAL GUIDANCE</p>	<ul style="list-style-type: none"> • In Year 11 and 13 Students appointments will be organised for you to meet with our external, independent Careers Advisor. • This advisor will also be available to speak to on Year 9 Options Evening, Sixth Form Open Evening and exam results days. • The Unifrog platform is designed to support you in making the most informed decisions about your futures. • You have your own personal account and have been sent "a welcome to Unifrog" login to your Gmail account for you to explore and research.

Login to Unifrog



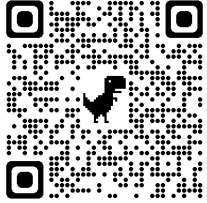
Go to your GMail account and click on the link in your Unifrog welcome email. You can then create a password and can begin using the platform.

Remember to write your password down somewhere !

You can then login to Unifrog www.unifrog.org using your school email address and password that you set up. and they can do so from any computer, tablet or smartphone.



Year 7 Career Passport

Activity 1 Description	What did I learn, find out or what to know more about?						
<p>Interests Profile</p>  <p>https://www.unifrog.org/teacher/resources/sort/know-how-how-to-use-the-interests-profile</p>	<p>Back in the 1950s, John Holland came up with a theory that the careers people enjoy are linked to their personalities.</p> <p>He identified six categories of personality, and careers that matched each one.</p> <table border="1" data-bbox="480 613 1350 658"><tr><td>Realistic</td><td>Investigative</td><td>Artistic</td><td>Social</td><td>Enterprising</td><td>Conventional</td></tr></table> <p>No one person's personality fits neatly into one of Holland's categories. But it's a helpful start in learning about yourself and exploring subjects and careers you're likely to enjoy!</p>	Realistic	Investigative	Artistic	Social	Enterprising	Conventional
Realistic	Investigative	Artistic	Social	Enterprising	Conventional		

Identify any hobbies or activities you like to do outside of school?

.....

I like this hobby because:

1.....

.....

2.....

.....

3.....

.....

I enjoy this hobby because:

1.....
.....

2.....
.....

What jobs or careers need the skills or characteristics that you have listed above?

1.....
.....

5 very unusual jobs



What I liked about these jobs and careers

.....
.....

What I don't like about these jobs and careers

.....
.....

What I found interesting

.....
.....

When people choose a career or subject, they often think about what would suit their personality, match their interests, and make them happy!

What are my strengths?

What makes me feel accomplished?

My personality

What motivates me?

What activities do I enjoy?

What do I need to feel happy?

Can you match each of the six personality categories to their meanings

1. Realistic

2. Investigative

3. Artistic

4. Social

5. Enterprising

6. Conventional

A. Persuasive talkers who enjoy being the centre of attention

B. Creatives who often rebel against rules and structure

C. Doers who like building things and working with their hands

D. Great organisers who like working within a clear structure

E. People-lovers who enjoy close personal relationships

F. Independent thinkers who love working on interesting problems

Take a guess at which one most closely matches your personality!

Now take the Quiz on Unifrog.



Unifrog personality quiz

Fast and easy

There are 56 questions, and you'll be done in less than 12 minutes .

Be yourself

Answer honestly, and try to use the neutral option as little as possible.

Explore careers

Explore careers commonly associated with your personality type(s).

Your Dream Job?



What is a career?

.....
.....

How is a job different from a career?

.....
.....

List all the jobs that you can think of, in 2 minutes.

Choose one that you think might be your favourite.

Three things you already know about this job

1.....

.....

2.....

.....

3.....

.....

Two skills you need to do this job

1.....

.....

2.....

.....

One question you have about doing this job

1.....

.....

What details do you want to know about a dream job before you choose it?

Competencies needed

Working environment

Salary

Qualifications needed

Job location

What the job leads onto next

Day-to-day tasks

Working hours

Company values

Company values

Which of the issues above would you care about and why?

.....

.....

Activity 3 Description What did I learn, find out or what to know more about?

Unifrog Careers Library

The Careers library on Unifrog makes searching for a job simple! Log in and find the Careers library in the 'Exploring pathways' section.



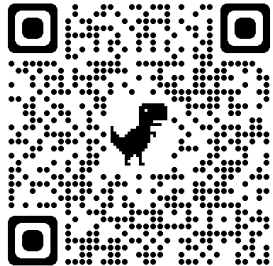
ACCESS ALL THE TOOLS BELOW

Exploring pathways

Interests profile ✔ Quiz completed: C and A and S Start >	Personality profile ✔ Quiz completed: ESFJ and ENFJ Start >	Careers library ✔ Careers favourited Go to tool >
Subjects library ✔ Subjects favourited Go to tool >	Know-how library ✔ Guides favourited Go to tool >	MOOC You have 1 shortlist Start >


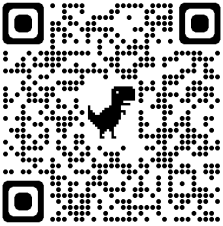
What will jobs be like in the future?

<https://www.youtube.com/watch?v=9laIQIY25lw>



Curriculum Areas

How can I use my skills from School in the real world?

Curriculum Area	Real world skills, jobs and local labour market information
<p>English</p> <p>Liverpool City Region Guide</p> <p>Guide for students</p> 	<p>English helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in English are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region in particular, has the following employment opportunities that would use good English Skills:</p>
<p>Maths</p> <p>Maths Liverpool City Region Guide</p> <p>Maths Guide for Students</p> 	<p>Maths helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Maths are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Maths Skills:</p>

<p>Health Liverpool City Region Guide</p> <p>Health Student Guide</p> 	<p>Science helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Science are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Science Skills:</p>
<p>History</p> <p>Professional and Business Services Liverpool City Region Guide</p> <p>Professional and Business Services Guide for Students</p> 	<p>History helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in History are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good History Skills:</p>
<p>Geography</p> <p>Low Carbon Liverpool City Region Guide</p> <p>Low Carbon Guide for Students</p>	<p>Geography helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Geography are particularly necessary in the</p>



following jobs:

Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Geography Skills:

Art

[Digital and Creative
Liverpool City
Region Guide](#)

[Digital and Creative
Guide for Students](#)



Art helps me develop and improve the following skills that are needed outside of school:


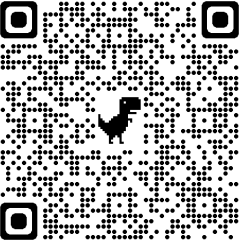
Qualifications and skills in Art are particularly necessary in the following jobs:

Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Art Skills:

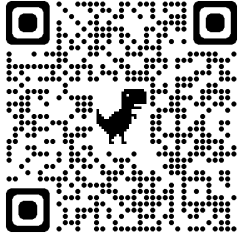
[Innovation
Liverpool City
Region Guide](#)

[Innovation Student
Guide](#)



<p>Design and Technology</p> <p>Advanced Manufacturing Liverpool City Region Guide</p> <p>Advanced Manufacturing Guide for Students</p> <p>Innovation Liverpool City Region Guide</p> <p>Innovation Student Guide</p>  	<p>Design and Technology helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Design and Technology are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Design and Technology Skills:</p>
<p>Food (Hospitality and Catering)</p> <p>Visitor Economy Liverpool City Region Guide</p> <p>Visitor Economy</p>	<p>Food helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Food are particularly necessary in the following jobs:</p>

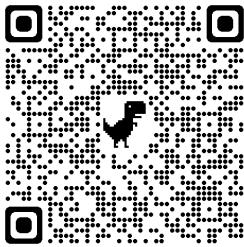
[Guide for Students](#)



Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Food Skills:

Religious Education

[Employability Skills](#)
[Liverpool City Region Guide](#)



Religious Education helps me develop and improve the following skills that are needed outside of school:

Qualifications and skills in Religious Education are particularly necessary in the following jobs:

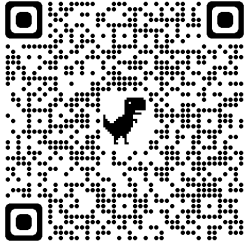
Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Religious Education Skills:

Drama

[Employability Skills](#)
[Liverpool City Region Guide](#)

Drama helps me develop and improve the following skills that are needed outside of school:

Qualifications and skills in Drama are particularly necessary in the following jobs:



[Innovation
Liverpool City
Region Guide](#)

[Innovation Student
Guide](#)



Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Drama Skills:

Music

[Visitor Economy
Liverpool City
Region Guide](#)



[Visitor Economy
Guide for Students](#)

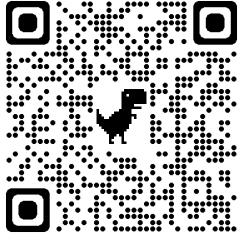


Music helps me develop and improve the following skills that are needed outside of school:

Qualifications and skills in Music are particularly necessary in the following jobs:

Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Music Skills:

<p>French</p> <p>Visitor Economy Liverpool City Region Guide</p> <p>Visitor Economy Guide for Students</p> 	<p>French helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in French are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good French Skills:</p>
<p>PE and Dance</p> <p>Visitor Economy Liverpool City Region Guide</p> <p>Visitor Economy Guide for Students</p> 	<p>PE and Dance helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in PE and Dance are particularly necessary in the following jobs:</p> <p>Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good PE and Dance Skills:</p>
<p>Computing</p> <p>Technological Liverpool City Region Guide</p> <p>Technological Guide for Students</p>	<p>Computing helps me develop and improve the following skills that are needed outside of school:</p> <p>Qualifications and skills in Computing are particularly necessary in the following jobs:</p>



[Innovation
Liverpool City
Region Guide](#)

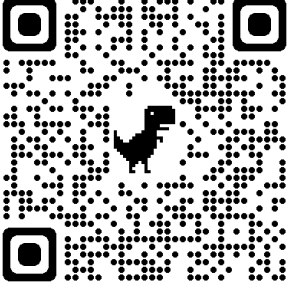
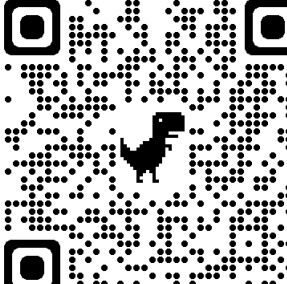
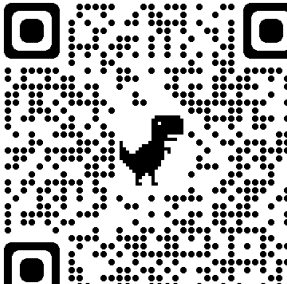
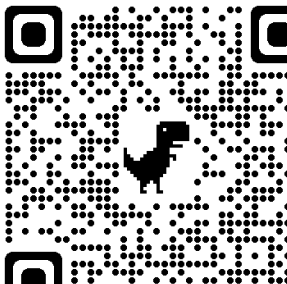
[Innovation Student
Guide](#)



Where we live, the Liverpool City Region, in particular, has the following employment opportunities that would require good Computing Skills:

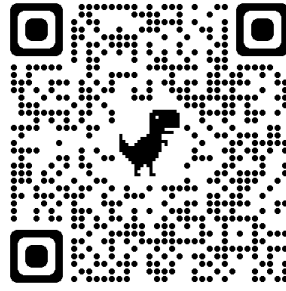
“Job of the Week”

Jobs I have found out about:

<p><u>5 very unusual jobs</u></p> <p>Comments (what I like, don't like or am interested in):</p>	
<p><u>Journalist</u></p> <p>Comments (what I like, don't like or am interested in):</p>	
<p><u>Zookeeper</u></p> <p>Comments (what I like, don't like or am interested in):</p>	
<p><u>Chef</u></p> <p>Comments (what I like, don't like or am interested in):</p>	

Urban Designer

Comments (what I like, don't like or am interested in):



Nutritionist

Comments:

