	Vision and Intent: Health and Social Care eq healthy lives now and in our future.	quips our students to discover the impact of positive and negative hum	levelopment and how to critically analyse how these factors affect our day to	Health & Social Care Long Term Plan ay lives. The study of Health and Social Care enables students to explore academically and pr	actically areas that influence how we develop throughout life stages and in turn ra	ise expectations of how we can live successful and
	Week 1 Week 2 Week 3 Week 4 Week 5	Week 6 Week 7 Week 8 Week 9 Week 10 Week 11	veek 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18	Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26		Week 34 Week 35 Week 36 Week 37 Week 33 Week 29 Week 40
Overview & Purpose	R032 - The Rights of Service Users in Health and Social Care Settings	R033 - Life Stoges		R033 - Life Events & Sources of Support	R035 - Health Promotion Campaigns - Current Public Health Issues and the Impact on Society	R035 -Current Health Promotion Campaigns and their Benefits
	Pupils will be able to: It different health and social care services and professionals. apply their	rouse: mit areas of development the individuals experience physical, intellist-bad, emotional and social, add the constraint of the difference minimum of the individual regentience during the life stage, an impact of difference areas of development to the individuals growth, within a phand on an individuals growth and development through an eff for tage as part of their set staka.	Pupis will know: • de affinent televis reants y Narola de marca de marca de support has coold help. Pupis el la de la de televis de marca de marca de marca de support has coold help. Pupis de la de la de televis de la de marca de la de marca de marca de la departe de la departe de la		Neglis will how: — the importance of a backhy society loading at the cent of care, decreasing lickness and dependency and increasing lish — halo characterized at a backhy society loading at the cent of care, decreasing lish may — halo characterized at a backhy society (Internet) and Versex, Mohal Community, Neuri Diasea & Strake, Stage at the care of the society of the society (Internet) and the society (Internet) and the society — hyperback and the society of the society (Internet) and the society (Internet).	Pophi will know: • A range of offerent Public Health Campaigns Ha benefict of oddic livelsh campaigns. Pophi will show be to public and save the success of different beach campaigns.
Outcomes Overview &	followed.			Component 3 - Health & Wellbeing - Person Centrad Rons Comp	contraction of the second s	Logariti and assess the addess of direction particularlying to-
Purpose	Component 2 - Services in Health and Social Care	Component 3 - Health & Wellbeing - Facto	ffecting health Indicators	Person Centred Plans Comp Pupils will know: the inconting of satisfy analy and SMART	Revising for Re Students will be Revised to the students will be Revised to the students will be revised to the students will	sit e revising for resit
Outcomes	Poph of how: 	the impact of all of these factors positively and negatively on health and wellbeing. Pupils will be able to: explain how the factors can impact an individuals helath and wellbeing (PIIS) both positively and ne	Parth ell from: Parth ell from: Parth ell from: Parth ell from: Parth ell from: Parth ell from and particles of parts Parth ell from and particles of parts Parth ell from and parts Parth ell for an ell from Parth ell for an ell form Parth ell for an ell form Parth ell formations Parth ell formations Par	Angle at lease	serves same. Serves and And-Advinishatory practice fight de demonstrates and of the one values.	
Dverview & Purpose	How we arow and develop & how we meet	t the individuals peeds Intellectual Development	Theories of Theori	growth and development and the importance of effective Impact of an Age	a sissing their own performance and responding to fredback, justifying for ways they could improve, geing population on health and health care services and the e of multificies collingery working in bealth and social care.	nd Responsibilities of Health and Social Care Professionals - Coursewor Completion Unit 5
nt. ting 2010 Detromes Pargeos		Mar Alexandre Martin	 Jackins et al. Balance et al. Balance	Annual series of a product of a constraint of a co		dottor, do donza, se dottor, se colar area poetaciman hauhan da haing montan do mara se dottor, se colar area poetaciman hauhan da haing montan do mara se dottor, se dottor do mara poetaciman hauhan da hauhan hauhan da haing mara se dottor dottor dottor dottor dottor dottor dottor hauhan hauhan da haing mara se dottor dottor dottor hauhan da haing mara se dottor dottor hauhan da haing mara se dottor dottor hauhan da haing mara se
f 2 35	Intercardinal constraints of the second seco	a) B) <	Internet House of the sector House of the sector <th< td=""><td>Lactors Instant <t< td=""><td>Selecting at Work Act and Models and Approximation in Public Network Act and Models and Approximation in Model and M</td><td>pricetario of Extendences in Completion of Acagmentes and a manufacture in a bank, in the Acagmentes and a manufacture in a bank in the analysis of the acagment and a manufacture in a bank in the analysis of the acagment will and a manufacture in a bank in the acagment will and a manufactur</td></t<></td></th<>	Lactors Instant Instant <t< td=""><td>Selecting at Work Act and Models and Approximation in Public Network Act and Models and Approximation in Model and M</td><td>pricetario of Extendences in Completion of Acagmentes and a manufacture in a bank, in the Acagmentes and a manufacture in a bank in the analysis of the acagment and a manufacture in a bank in the analysis of the acagment will and a manufacture in a bank in the acagment will and a manufactur</td></t<>	Selecting at Work Act and Models and Approximation in Public Network Act and Models and Approximation in Model and M	pricetario of Extendences in Completion of Acagmentes and a manufacture in a bank, in the Acagmentes and a manufacture in a bank in the analysis of the acagment and a manufacture in a bank in the analysis of the acagment will and a manufacture in a bank in the acagment will and a manufactur

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				d Intent: He ves now an			are equip	ps our stu	dents to di	scover the	impact of po	ositive and n	egative hum	nan develop	ment and h	ow to critical	ly analyse h	ow these fac	ctors affect	our day to da	y lives. Th	e study of H	ealth and Se	ocial Care e	nables stud	ents to expl	lore academ	nically and pr	ractically are	eas that influ	ence how v	ve develop t	throughout	life stages	and in turn	raise expe	tations of	now we can	live succes	ful and		
	Week 1		Week 2	Week 3	Week 4	We	ek S	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	2
	Pupils w	ill know: b	In Unit 2,	In Unit 2,	In Unit	2, in l	Jnit 2,	In unit 2,	In Unit 2,	In Unit 2,	Pupils will	In Unit 2,	In Unit 2	In Unit 2, I v	will In Unit 2,	In Unit 2,	In Unit 2,	In Unit 2,	Pupils will	In Unit 2,	In Unit 2,	In Unit 2,	In Unit 14,	In Unit 14,	In Unit 14,	In Unit 14,	Pupils will	In Unit 14,	In Unit 14,													
	The response	initiation of a	students will	students wi	il studen	ts will stu	dents will	students will	students wi complete a	able to ex	vill be know: plain • how	students will able to expla	I be students wil	EXPLAIN the	e students will errolain the	students will complete a	I students will	students will	know:	students will	students will work on	students will complete their	students will	students will	students will	students will	I know:	students will	I students will plan a	students will	students will	students will	students wil	I students w	I.							
	people s	aho work g	explain the	an assessm	ent explair	how exc	able to Ilain the	explain and	assessment	the impor	tance professional	ils the importa	nce protect	safeguardin	importance	of Mork exam	assess the	mork	professionals				Aim A	and assess th	te explain and	compare an	 now to answer exan 	n and assess th	he treatment an	d their	be apprying their	their Unit 14	resit exam.	resit exam.	letr							
	in health social ca	hand d	different way	s on the roles	s profess	ionals imp	portance of	assess the	for Unit 2 o	of health:	and and services realth regulated in		individuals		maintaining	and EXPLAIN	issues that	assessment	and services support	physical and	assessment	Unit 14 ,	requirements	role of	assess the	assess the	questions fo	or care needs of	of support plan													
	settings,	and the		and				importance of person	of how we support an	and social	care health and	and how the	y from infects	on protecting to individuals	environmen		affect access	and Explain		h mental ill health needs	complete	able to assess	and respond	investigation	s treatment an	d effectivenes	s Unit 2.	a selected	to meet the care needs of													
	importa			responsibili s of workers					support an individual in		social care, is to importance			to individuals from abuse		e working in	to services	different role	a range of		revision for	the impact of a physiological	feedback		e support options				a selected													
	individua	alsina S	supported to	health and	individ	uals pra	ctice,	In Unit 14,	health and	their	multidiscipl	linar	we control	and the	reporting of	health and	referral,	of	 how disorder 	rs the needs of	their exam.	disorder on the	e provided.	specific	available for	care settings	assessment	physiological	service user		criteria.											
	person o		heal and recover								nt. y working a					d social care a						holistic health					requirement		with a													
	wiry.										, the issues vill surrounding		substances that are		g a complaints.	accountable			users are			and well being of an individua		disorders.	physiological		of the Unit 1 BTEC	14	physiological disorder.													
	different	t disorders	students will	explain the	assesse	d for and	i promote	and	deal with	explain th	e access to		harmful to	environmen			assessments	health and	treated and	physical and							assessment.															
	which ca	in occur E	be able to	different wa	ays suppor	t and the	ir rights	symptoms of	f conflict in		ns services. toms Pupils will b		health.		als .	bodies and		social care	supported.	sensory impairments						disorders.	Pupils will be	e														
	body.								health and social care.	of two sel	ected able to:			exploring disposal of		the	different barriers to	settings and Explain and	able to:	and those							 able to: complete a 															
	Pupils w		role of the	supported t					In Unit 14,		cal • Complete mock			waste and		for making	accessing	assess the	Complete their Unit 2	with age							resit exam in															
	Explain		main body	be more					students wi		assessment	tand		hazardous		complaints	services.	roles of	courses in Mandel	related needs							unit 2															
	different	t S Ibilities of	systems.	independer using			d present changes		explain the causes, sign		Explain and assess the v			substances.	-	and Whistleblov		organisations	and Social Can • Assess and	e							Complete the															
		ibilities of nd social		equipment					and	ъ	assess the v	way				g students v		professions in	 Assess and justify a rarree 								assessment															
		rkers and		and		inges two			symptoms		professional					also EXPLAII		health and	of diagnosis,								tasks require															
		ortance of centred		adaptations In Unit 14			siological		two selecte physiologic		and services					and ASSESS the		social care services.	treatment and								by the Unit : assignment															
	care.			students wi					disorders.	*	explain why					importance	of	services.	methods for								brief to at															
	 Explain causes, n 			investigate		ers to					multi- disciplinary					Multi-			users with selected								least their															
	sympton	ns and		and be able summarise							working is s					Disciplinary working.			physiological								target grade															
	impact of physiological physio	of different		the commo							important.1 will also	They				wonung.			disorders.																							
	disorder			disorders							explores the																															
				associated with the ma							issues with																															
				body system							accessing services and	4																														
				contrainer.							barriers to																															
atcomes enview &											access.																															
pose	Unit										Unit 4 -																		sychologica					_								
											Pupils will vill be know:					In Unit 4 students will													in unit 11 students will													
	methods	s used in e	explore what it	s able to expla	in explore	the exp	lore	explore the	explore the	able to ex	plain • how to ca	rry consider hor	w complete a	explore the	work on the	work on the	work on the	work on the	the biological	work on the	work on the	learning the	continue to	continue to	write up their	write up their	· how both th	explain the	evaluate the	explain the	evaluate the	add	add	coursework								
				e different research							int out research	h in research is a set planned for				pre-release		pre-release materials	and cognitive		pre-release materials								ic Psychodynami perspective						or							
		the aims L	Unit 4 exam and the						researching bealth and		relation to a and topic, and h					ir completine		completing	and their	completine			perspective						perspective including the													
	research			- Interviews			ethics.				ctors to answer e					secondary			treatments	secondary		genetics,			perspectives	perspectives			oedipus and													
		urist and a amina h	research in health and	case studies.	In experim						ct questions. d Pupils will b				nd secondary	research.	research.	research.	Pupils will be able to:	research and	research and	evolution and	genetics, is evolution and				of both persnertises		lex electra comple	association.	free	perspective an theory to their										
	theory		social care. in	students will		s will and	assessment	evaluate the	explain and	research i	n able to:			discuss how	to research.				 explain and 	preparation for		r, students will	neurochemica	is including beta					psychosexual	students will	students will											
		tives in u		explain the behavioural			the different earch		g evaluate the		d Complete			approach the	em.				evaluate the biological and	their exam.	their exam. They will then		, students will also learn the						nts stages studen ain will also explai		explain the humanist											
	to OCD a			perspective				perspective	theory	ng social can unit 11	assessment	tand							biological and cognitive			perspective							in will also explain ic the humanistic		treatments											
	phobias		Psychological	including		In s	nit 11				vill work on								perspective		exam.			and evaluate					perspective													
	Pupils w to:	11 be able 1	theories	classical and operant			lain and luate the				he secondary al and research on	,											student will be able to explain	the cognitive treatments					including Maslow's	centred therap and the proces	by centred therap and the proces											
	Explain			conditioning			aviourist				ning pre-release													including CBT			their	hierarchy of	hierarchy of	of self	of self											
		research sused in					itments of D. phobias			theory perspectiv													both perspectives	treat anxiety,			treatments. They will	needs	needs	actualisation	actualisation											
	health a	nd social				ind	uding			their repo	rt and												per spectrees	phobias			complete the	nir -														
	care and	the rist and					ematic ensitisation			coursewo	rk																coursework assignment.															
	social les	arning					ensitisation flooding																				asgnment.															
	theory p	erspective																																								