

Theme 5: Weather

- What causes weather?
- Why are tropical storms and how do people respond to them?
- Why is UK weather so unpredictable?
- How can weather differ at a local scale?

Theme 5: Ecosystems

- How are ecosystems and location linked?
- What systems function in an ecosystem?
- How do the tundra and rainforests compare?
- How are humans using the rainforest?
- Can rainforests be managed?

Water resources

- Is there enough water to go around?
- How can we best manage water resources?

Theme 6: Economic Development Inequality

- How do we measure development?
- Why are some countries more developed than others?
- Is globalisation a good thing?
- Can tourism help LICs to develop?
- Should we give aid to LICs? Does it work?
- Is development equal within countries?
- Is there a North-South Divide in the UK?
- How can we make countries more equal?

Next Steps

Revision

Exams

Local Labour Market Information

SCAN ME

Mock Exams, Revision and Targeted Support

Sixth Form/ Further Study

- Geography
- Geology
- Economics
- Biology
- Psychology
- English Literature
- English Language
- Maths
- Law
- Media
- Philosophy
- Politics
- Sociology
- Physics

Careers

- Analyst
- Climate Science
- Civil Services
- Data Handler
- Education
- Landscaping
- Law
- Marketing
- GIS
- Cartographer
- Politics
- Conservation
- Social Worker

Skills

- Graphs
- Maps
- Enquiry
- Analysis
- Use of Evidence
- Communication
- Cultural Understanding
- Empathy
- Literacy
- Problem solving
- Research
- Persistence
- Logical Thinking

Super-curricular links

A continued passion and love of learning about the world with a desire to change the future for the better.

YEAR 11

Theme 2: Rural-Urban links

Global Cities

- What makes a city global?
- How have Mumbai and London grown?
- What housing challenges do they face and are there solutions?
- How does the challenge of poverty compare in London and Mumbai?
- How are cities contributing to consumerism?

UK Settlements

- What is the Rural-Urban continuum?
- How is the UK population changing and what are the challenges?
- Why are people 'Escaping to the Country'?
- How do we make settlements sustainable?
- Where might we live when we are older?

Theme 4: Coasts

- Why is our coastline like it is?
- What landforms can be found at the coast?
- Can and SHOULD we protect the coast from erosion?
- What is climate change doing to sea level?

Theme 5: Climate Change

- What is climate change?
- Is it natural or human?
- What evidence have we got?
- Who is responsible for climate change?
- What are the impacts?

9.3 – Where do we go When we Have no Home?

A novel about the impacts of war in Syria and migration.

- Causes of the Syrian conflict
- The concept of 'home'
- The impacts of conflict on different people
- Impacts of migration
- Solutions to the migration 'crisis' in Europe

9.4 – Is there Such as Thing as a Natural Disaster?

Or can disasters be attributed to something (Or someone) else?

- Where do tropical storms & earthquakes occur?
- What are the causes?
- What are the impacts?
- How can we manage them?

9.5 – How can Thinking Like a Geographer help?

In this unit, we explore topical issues in the news like Geographers'

- Skills of 'Thinking like a Geographer'
- What causes are there?
- Where does our information come from?

YEAR 10

Theme 1: Distinctive Landscapes

Tourism

- What attracts tourists to the Lake District National Park?
- What challenges does this cause?
- What are the sustainable solutions?

Rivers

- How do rivers form?
- How do rivers change land?
- What landforms can you find along a river?
- Why do rivers flood?
- What is the best way of mitigating the risks of flooding?

9.2 – Can we Survive in Extreme Environments?

As environments become more extreme, we investigate how humans use them...

- Locating extreme environments
- Comparing climates
- Animal adaptations
- Murderous mountains
- Deadly deserts
- Life in the Middle East

9.1 – Preventing Extinction

What can be done to prevent extinction?

- Patterns of extinction
- Causes of extinction
- Impacts of extinctions on ecosystems
- Campaign with Chester Zoo

YEAR 9

PROJECT: SUMMER FASHION SHOW

8.4 – How Bad is your Fashion?

A critical investigation of the impact of the Fast Fashion Industry

- Trends in fashion consumerism
- Problems of polyester
- Cotton issues
- Legging landfill
- Sustainable solutions
- Working on a campaign to change fashion habits

8.3 – Is Renewable Energy the Crisis Solution?

Understand the opportunities and challenges of energy types.

- Location of energy sources
- Types of non-renewables
- Issues of non-renewables
- Nuclear energy
- Renewable solutions
- Can it work for everyone?

7.3 – Do Seaside Towns Need our Help?

In this unit you will learn about the decline of New Brighton and how we can make THAT fantastic?

- Comparing New Brighton and Blackpool
- Why do towns decline and what is the impact?
- How can we use our voices to improve it?

7.4 What Happens to a Dollar when you Spend it?

Investigate where money goes when you spend it and how it connects the world.

- Reading excerpts of a non-fiction novel
- Transnational Corporations (TNCs)
- Locating a factory DME
- China's economic growth
- Chinese Investment in Nigeria
- The poverty cycle
- Why pay tax?

7.5 - Is New York Really the City of Dreams?

Ever wondered why New York grew so big and special? How does life compare in Africa?

- Aneke's life in Lagos
- Tourist maps of NYC
- Population patterns
- Migration & culture
- Population density

YEAR 8

8.1 – Why do we always talk about the weather?

Reflect on why the UK gets such changeable weather

- What is weather?
- Why does it always rain on me?
- How can we measure the weather?
- What affects the weather?

8.2 – Why did the Boy Harness the Wind?

Learn about development and technology in Malawi.

- Life in a rural village.
- Why is electricity important?
- How important is school?
- Causes of drought
- Impacts of famine
- Sustainable technology

7.2 Why is the World Fantastic?

Explore how science explains the making of our natural world

- Geological timeframes
- Convection currents
- Formation of continents
- Analysing evidential
- The water cycle
- Formation of rivers
- River erosion
- Aerial photographs
- OS maps
- Coasts

7.1 Just How Fantastic is the World?

Take an imaginary journey around the world as we visit each continent and study the Human and Physical Geography!

- Culture in Rio de Janeiro
- Overpopulation on Easter Island
- Ecosystems in Madagascar
- Atlas skills
- Describing Location (CLOCK)
- Tectonic Activity in India
- Climate in the North Pole
- Site and Settlement in Venice

YEAR 7

KS2 Baseline Skills

Weather forecast

Primary School Curriculum

Taster Sessions

Transition Days