

# KS3-KS4 MFL Curriculum Map

Academic Reflections

**Mon environnement**

- Discussing environmental issues
- Discussing solutions
- Global issues

**Les vacances**

- Describing holidays
- Holidays activities
- My ideal holidays

**Mes etudes**

- Describing school
- Uniform and future studies
- Jobs

**Exams**



**Degrees:** Linguistics • Literature • Educational Sciences • French Studies • European Studies • Journalism • Photography & Film • Business studies • Law • Sociology

**Jobs:** Translator • Charity director • Primary & Secondary school teacher • Tour manager • Economist • Climate change analyst • Conservationist • Anthropologist • Bilingual secretary • Sociologist • Journalist • Director (TV or film) • Magazine editor • Travel guide • Air cabin crew

**Skills:** Numeracy • Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

**Mock Exams, Revision and targeted support**

A01 A02 A03 A04

**Le benevolat**

- Talking about charities
- Charity work in France
- Healthy/unhealthy habits



Academic Reflection



A01

**YEAR 11**

A01 A02 A03

**Assessment prep**

- Reading practice
- 40/90 words questions
- Tackling photocard and role play + conversation

**A la maison**

- Describing furniture and chores
- Describing their home
- Talking about town and environment

**Festivals and Celebrations**

- Talking about celebrations
- Talking about how we celebrate
- Talking about festivals

**Talking about television, music and films**

- Describing free time activities in the past
- Talking about Food and Meals
- Talking about sports

Revision and targeted support on Wednesdays after school/ all year



Consolidation of KS3 key structures

Academic Reflection

**On fait la fête**

- Music, film & TV in France
- Discussing personal preferences
- Weekend plans

**La technologie**

- Forms of technology
- Technology use
- Pros and cons of technology

**KS3 Consolidation**

- Perfect, present & future tense
- Opinion phrases
- adjective agreement



Talking about my Family and Friends

- Talking about myself and my family
- Talking about getting on with others
- Talking about future relationships

Talking about Communication online

- The use of social Media
- Advantages and dangers of Social Media
- Discussing the Use Of new Technology

Academic Reflections for each Unit

A01

Academic Reflection

A02

**Ma famille et mes amis**

- Describing myself
- Family descriptions & relationships
- Future tense

**En vacances**

- Avoir and etre
- Holiday activities
- Perfect tense

**YEAR 9**



À Paris

- Planning a future trip to Paris
- Giving opinions on tourist activities in Paris
- Authentic Paris tourist brochures

En vacances

- Masculine & feminine countries
- Describing holiday activities
- Conditional tense

Mon style

- Describing clothing using adjectives
- Exploring different fashion styles
- Referring to clothing in the future tense

Academic Reflections for each Unit

**En Ville**

- Explaining where you would like to live
- Learn different countries including Francophone countries
- Learn different range of vocabulary

**Au college**

- Learn to describe their school
- Description of school subject
- Give reasons and opinions

**YEAR 8**



Ma passion

- Discussing music & films
- Talking about hobbies & sports
- Expressing opinions

En bonne santé

- Food & drink
- Ordering from a restaurant menu
- Describing healthy & unhealthy lifestyles

Academic Reflections for each Unit

**Ma Maison**

- Learn to say where they live
- Describe their surroundings
- Learn to use a range of vocabulary

**Ma Famille**

- Learn to describe others using avoir & etre
- Describe their family members
- Learn a range adjectives

**MOI**

- Describing themselves using verbs avoir & Etre
- Talking about themselves using a range of adjectives
- Learn a range vocabulary

**YEAR 7**



We work with our primary school partners to make sure we get to know you and you get to know us and what we teach you links up and follows on from what you have learnt already

# Post 16 MFL Curriculum Map



## A03 A Level Skills

**La haine Revision**

- In depth film study and scenes
- Characters/plots/ scenes
- Essay writing practice

**Revisions**

- Reading Exam skills
- Listening Exam skills
- Comprehension for literary texts

**Exams**

**Next Steps**

**Degrees:** Linguistics • Literature • Educational Sciences • French Studies • European Studies • Journalism • Photography & Film • Business studies • Law • Sociology

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**Skills:** Numeracy • Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

**Mock Exams, Revision and ongoing targeted support**

**Individual Research Project**

- Project title and planning
- Research
- Preparation

**Camus et l'étranger**

- The synopsis
- Character and chapter study
- Essay writing practice

**La politique et l'immigration**

- Quelles solutions
- Les partis politiques
- L'engagement des immigrés

**Manifestations et greves**

- Le pouvoir des syndicats
- L'efficacité des manifestations
- Tensions politiques

**La politique et les ados**

- Pour ou contre le droit de vote
- Des ados motivés ou démotivés
- L'avenir pour la politique

**Le traitement des criminels**

- L'attitude envers le crime
- La prison échec ou succès
- Nouvelles sanctions

Revision and targeted support

*Artistic culture in French speaking World #2*

*Artistic culture in French speaking World #3*

*Nouvelles tendances A01*

*Les marginalisés*

**Le patrimoine et la culture**

- Heritage impact on culture
- Look at the subjunctive
- Interpret pictures

**La musique**

- La diversité
- La musique francophone moderne
- Sauvegarder la musique

**Le septième art**

- Pourquoi le septième art ?
- Les grandes lignes du cinéma
- La passion du cinéma

**Une société diverse**

- La mixité ethnique
- Tolerance et respect
- Apprendre à vivre ensemble

**Les marginalisés**

- Qui sont ils ?
- Qui les aident ?
- Quelles sont les attitudes envers eux ?

**YEAR 13**

**Patrimoine et tourisme**

- Famous landmarks
- Use of Si sentences
- avoiding repetition

**Le patrimoine**

- The notion of heritage
- Adjectives agreements
- Develop extended answers

**Le bénévolat**

- Connectives ( time and cause)
- Looking at figures and statistics

**LES NOUVELLES TENDANCES #3**

- Le bénévolat
- Les charités
- Conditional tense
- Reading and listening practice

**LES NOUVELLES TENDANCES #3**

- Les bénévoles en France
- Look at future tense
- Translation skills

Word families and vocabulary

*Artistic culture in French speaking World #1*

**La Cyber-société.a**

- La technologie facilite la vie
- Infinitive constructions
- Express opinion

**La Cyber-société.b**

- Les dangers d'internet
- Using pronouns
- Increasing vocabulary

**La Cyber-société.c**

- Les cybernautes
- Present tense of regular verbs
- Answering questions

**CINEMA Introduction**

- Kassovitz
- plot and context
- Character study

**LA HAINE Analysis**

- Themes
- Subthemes
- How to structure an essay

**LES NOUVELLES TENDANCES #2**

**La famille en voie de changement**

- Grands parents et petits enfants
- First look at past historic
- Looking at bilingual dictionary

**La famille en voie de changement**

- Mono/homoparentalité
- Perfect tense
- Translation skills

**La famille en voie de changement**

- Nouvelle tendance des couples
- Imperfect tense
- Skim texts for gist

**LES NOUVELLES TENDANCES #1**

**LES NOUVELLES TENDANCES #1**

**La famille en voie de changement**

- Grands parents et petits enfants
- First look at past historic
- Looking at bilingual dictionary

**La famille en voie de changement**

- Mono/homoparentalité
- Perfect tense
- Translation skills

**La famille en voie de changement**

- Nouvelle tendance des couples
- Imperfect tense
- Skim texts for gist

**YEAR 12**

**SMCC French Cinema study M. Kassovitz et LA HAINE Y12**

**SMCC French literature study : Camus et l'étranger Y13**

Academic Reflection

More movies...

SMCC French Cinema study M. Kassovitz et LA HAINE Y12

SMCC French literature study : Camus et l'étranger Y13

Taster sessions

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