| **Lesson** | **Learning Intention** | **Success Criteria** | **Homework** |
| --- | --- | --- | --- |
| 1 | How did the USA become involved in Vietnam? | * Recall the Cold War tensions following WW2 * Investigate French colonisation of Vietnam * Analyse sources to make inferences about why the USA became involved in Vietnam. | Seneca assignment 1 – Cold War Revision |
| 2 | How did Kennedy escalate the war in Vietnam? | * Identify problems JFK inherited as president in 1961. * To know what strategic hamlets were and the impact they had * Explain the impact of Diem’s rule. |  |
| 3 | Why were the Vietcong a growing threat by 1964? | * Know about the situation in Vietnam on Kennedy’s death. * Explain the growing appeal of the Vietcong. * Analyse a source to evaluation the impact of the Vietcong. | Seneca assignment 2 – Cold War Revision |
| 4 | What was the appeal of the Vietcong? – Source Analysis | * Analyse a source on the VC * Peer assess against the success criteria * Evaluate a second source independently. |  |
| 5 | Academic Review – Source Analysis | * Review our recent answer to a source question * Redraft and improve our answer | Source Analysis Practice |
| 6 | How was the Gulf of Tonkin Incident a turning point in the Vietnam War? | * Describe what the Gulf of Tonkin Incident was and what it allowed President Johnson to do. * Explain how the Resolution changed the level of US involvement in Vietnam. * Analyse why the Resolution can be seen as a turning point in the Vietnam War. |  |
| 7 | How effective were tactics used by the Vietcong? | * Describe the main tactics used by the Vietcong. * Explain how these tactics affected the US army and the progress of the war. * Judge how effective the tactics were overall, using evidence to support your view. | Seneca assignment 3 – Cold War Revision |
| 8 | How effective were tactics used by the USA in the Vietnam War? | * Describe the main tactics used by the USA. * Explain the impact of these tactics on the Vietcong, civilians, and the course of the war. * Judge how effective the USA’s tactics were overall, using evidence to support your view. |  |
| 9 | What was the Tet Offensive & why was it a turning point in the War? | * Describe what happened during the Tet Offensive in 1968. * Explain the immediate military and political impact of the Offensive. * Analyse why the Tet Offensive can be seen as a turning point in the Vietnam War. | Seneca assignment 4 – Cold War Revision |
| 10 | How successful was Vietnamization? | * Describe what Vietnamization was and how it was introduced by President Nixon. * Explain the aims of Vietnamization and how it changed US and South Vietnamese roles in the war. * Judge how successful Vietnamization was, using evidence to support your view |  |
| 11 | Analysing interpretations of Vietnamization | * Analyse the interpretations by identifying what each one says about Vietnamization. * Explain why the interpretations are different. * Write a balanced 16-mark answer that compares the interpretations and reaches a supported judgement. | Interpretations Skills Practice |

**Paper 3: USA: Conflict at Home & Abroad – Unit 1.1 The Vietnam War**

| **Lesson** | **Learning Intention** | **Success Criteria** | **Homework** |
| --- | --- | --- | --- |
| 12 | Academic Review: Interpretations | * Reflect on strengths and weaknesses in my interpretation analysis skills from the last lesson. * Practise improving my use of evidence, provenance, and context to explain why interpretations differ. * Apply these skills by improving or rewriting part of my 16-mark answer. |  |

| **Student Reflection** | |
| --- | --- |
| How well do you know the content from Unit 1? |  |
| How confident are you practising the skills from this unit? | **Sources:**  **RED** – I can’t do this skill yet.  **AMBER** – I am doing ok with this skill but would benefit from some extra support.  **GREEN** – I am confident with this skill & ready to practice this independently.  **Interpretations:**  **RED –** I can’t do this skill yet.  **AMBER** – I am doing ok with this skill but would benefit from some extra support.  **GREEN** – I am confident with this skill & ready to practice this independently. |