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| **Different interpretations of the Bible** |
| Catholics believe that the Bible is God's word but believe it should be understood with the help of the Church. They consider history, symbolism, and deeper meanings, not just the exact words. Fundamentalists believe every word in the Bible is completely true and should be taken literally. |
| **Responsibility to Others** |
| Faith in Action – St Josephs Catholic Primary SchoolCatholic Social Teaching is a set of principles that would create a just and fair world. These principles encourage people to treat others the way they would like to be treated and include principles such as:   1. Dignity of the human person – showing people respect. 2. Preferential treatment of the poor. |

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| Creation and Covenant Lesson Checklist | | |
| Learning Intention | | Absent? |
| How do humans know about God? | |  |
| How should we read the Bible? | |  |
| What does Genesis 1 teach about creation? | |  |
| What does Genesis 2 teach about creation? | |  |
| What are the different interpretations of Genesis? | |  |
| What are the scientific theories of creation? | |  |
| What is the Catholic belief about the scientific theories of creation? | |  |
| What makes humans different? | |  |
| What is our responsibility to others? | |  |
| What is our responsibility to the world? | |  |
| What is the role of Prayer? | |  |
| Who was Dorothy Stang? | |  |
| Creation and Covenant Keywords | | |
| Revelation | The way God makes himself known to humans. | |
| Eternal | Something that has and will always exist. | |
| Transcendent | Outside of time and space. | |
| Omnipotent | The belief God is all-Powerful | |
| Immanent | Acting within creation. | |
| Big Bang | The scientific theory of how the universe was formed. | |
| Imago Dei | Made in the image of God. | |
| Stewardship | A duty to take care of the world for future generations. | |

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| **Revelation** |
| God reveals himself through different ways. One way is through natural revelation, which is how God reveals himself through nature. The second way is through Special revelation, which means how we learn about God through the Bible. The final way we learn about God is through the person of Jesus, as son became Jesus in the Incarnation. |
| **How should we read the Bible?** |
| Catholics believe the Bible is the word of God. They believe the Bible is inspired, meaning that the Holy Spirit has guided the authors to write down the truth from Good. Catholics believe that the Bible teaches them God’s truth but that they need to interpret the Bible to find this truth. To interpret something, means to study it, in order to find it’s meaning. |
| **Responsibility to the World** |
| Catholics believe they are stewards; this means they have a duty to take care of the environment for future generations. This would include supporting charities such as CAFOD who follow Pope Francis’ encyclical ‘Laudato Si’. |

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| **Genesis 1 and Genesis 2**  **Year 7 – Creation and Covenant** |
| Genesis 1 teaches about how God created the world. Catholics believe that we learn things about God through creation. These things include that he is:   * Omnipotent – all powerful * Omnibenevolent – all loving * Eternal – has no beginning or end * Transcendent – Outside of time and space   Genesis 2 teaches how God created human’s imago dei (in the image of God), he gave them freewill, which means the ability to choose. |
| **Scientific Theories of Creation** |
| Scientific theories of the creation of the world include:  **Big Bang:** Nearly 14 billion years ago, the universe was tiny and hot. Then, it suddenly exploded and started expanding. Over billions of years, stars, planets, and galaxies formed—including Earth!  **Evolution:** Life on Earth started with tiny organisms. Over millions of years, living things changed and adapted to their environment. This process led to all the different animals and people we see today.  Catholics respond to these theories by accepting them. Pope Francis believes there should be no conflict between religion and science. |

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| **Making links to previous learning** | |
| Creation Accounts in Genesis – God created the world in 6 days and rested on the 7th. | The belief that Catholics have to support charities such as CAFOD, who help the environment and the poor. |
| Catholic Social Teaching links to the responsibility that Catholics have to help end world hunger. | Color Chain Links Clip Art at Clker.com - vector clip art online - Clip Art  LibraryThe role and importance of Prayer for Catholics and how this is used in Mass. |

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| **Key Sources** |
| * Bubble Speech Light Bulb Stock Vector (Royalty Free) 101954740 |  ShutterstockPope John Paul II ‘*Let science tell us what and how and let religion tell us who and why’.* * Jesus taught us to ‘*Love thy neighbour’*. * Golden Rule teaches us to treat people the way you want to be treated. |

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| **Outside the Classroom** |
| [What we do](https://cafod.org.uk/about-us/what-we-do) – CAFOD Website  [What does creation mean for Catholics? - The world - GCSE Religious Studies Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zggbtv4/revision/5) |

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| **How is Creation represented in art?** |
| *The Joy Of Creation Painting by Bill Bell - PixelsThe Joy of Creation*  Bill Bell |

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| **Learning Intention** | **Success Criteria** | **Homework** |
| How can we talk about the mystery of God? | * Explain what it means to say that ‘words always fall short of the mystery of God’ * Explain what is meant by speaking of God as a Creator and the Origin of all being. | Homework 1: Keyword Revision |
| How do humans know God? | * Define the word revelation. * Explain how God reveals himself through Special and Natural revelation. * Explain how God reveals himself through Jesus. |  |
| How should we read the Bible? | * Explain what it means for the Bible to be a collection of books. * Explain what is meant by calling Genesis Creation accounts ‘symbolic stories’. * Explain the difference between the literary form & literary sense of the Bible. |  |
| What does Genesis 1 teach about the Nature of God? | * Identify what Genesis 1 says about the creation of the world. * Explain what Genesis teaches about the nature of God. |  |
| What does Genesis 2 teach about creation? | * Identify what immanent means. * Explain how God created humans. * Evaluate the differences between Genesis 1 and Genesis 2. | Homework 2: Revelation |
| What are the different interpretations of Genesis? | * State what 'interpretation' means. * Identify what a fundamentalist/Creationist believes about the Genesis creation accounts. * Explain why Catholic teaching rejects fundamentalist interpretations of the Genesis accounts. |  |
| How can art help Christians understand Creation? | * Identify elements of Michelangelo’s Creation of Adam. * Explain how the painting expresses Catholic belief. * Consider how your response to Michelangelo’s Creation of Adam might inspire you to think or act differently towards Creation. |  |
| How can art help Christians understand Creation? | * Identify elements of Donald Jackson’s Genesis Frontispiece. * Explain how the painting expresses Catholic belief. * Compare and contrast the two piece of Art. |  |
| Assessment Point | Explain what Catholics learn from the Genesis Creation Accounts.   * Keywords included and explained * Refers to elements of the Creation story * Explains how humans are different to other creatures and how they might behave. |  |
| What are the Scientific theories of Creation? | * Explain what the Big Bang is. * Explain what Evolution is. * Evaluate the Catholic response to the view that the Genesis accounts of Creation are incompatible with scientific explanations. | Homework 3: God as a Creator |
| What are the Catholic beliefs towards Scientific Theories of Creation? | * Explain the teachings of Pope Francis on science. * Explain how the job of George Lemaitre can be linked to Catholic belief. * Explain why Catholic teaching rejects scientism. |  |
| What is our responsibility to others? | * To explain what the Latin phrase 'imago dei' means. * Explain the Principles of CST and why CST is important. * Consider how CAFOD shows solidarity with all creatures. |  |
| What is our responsibility to the world? | * Define the word ‘Stewardship’. * Explain the teachings on Pope Francis’ Encyclical ‘Laudato Si’. * Explain how CAFOD respond to the call to care for our common home. |  |
| Who was Dorothy Stang? | * Explain how Dorothy Stang showed responsibility to creation. * Explain why Dorothy Stang is a faithful response to Catholic beliefs about stewardship and human dignity. * Consider how you might be inspired by the life and example of Dorothy Stang. | Homework 4: Revision |
| What is the role of prayer? | * Define the word 'Prayer'. * Describe what the Catholic Church means by prayer. * Explain why prayer is a feature of many different religions. |  |