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| **Lesson** | **Learning Intention** | **Success Criteria** | **Homework** |
| 1/2 | Why did democracy develop in Britain in the 19-20th Centuries? | * Identify who the Peterloo protestors, Chartists, and early Trade Unions were. * Explain what they were campaigning for and why. * Link their actions to democratic development | Seneca assignment 1 |
| 3 | Why did women win the right to vote in Britain in 1918? | * Describe the roles of the Suffragists and Suffragettes. * Evaluate how WWI contributed to votes for women. * Explain why women over 30 got the vote first. |  |
| 4 | What were the consequences of the treaty of Versailles for the German people? | * Describe the terms of the treaty of Versailles. * Explain the economic, territorial, and political consequences. * Assess how the treaty created resentment. | Seneca assignment 2 |
| 5 | Why did Germany recover and then collapse in the late 1920s? | * Describe Stresemann’s reforms and international agreements. * Explain causes and effects of the 1929 Wall Street Crash on Germany. * Evaluate why the Weimar Republic remained unstable. |  |
| 6 | Why was Hitler able to change Germany from a democracy to a dictatorship? | * Identify key events: Reichstag Fire, Enabling Act. * Explain how Hitler removed opposition and gained control. * Evaluate why the German people accepted this. | Seneca assignment 3 |
| 7 | What was life like under the Nazi dictatorship? | * Describe how life changed for women, youth, and workers. * Explain how Nazis controlled these groups. * Evaluate levels of support and resistance. |  |
| 8 | Academic Review | * Recall key knowledge and concepts. * Redraft & improve a piece of writing. * Reflect on what lessons we can learn from the collapse of democracy in 1930s Germany. | Seneca assignment 4 |

**Year 9 Unit 1: How did WW1 lead to a dictatorship in Germany in the 1930s?**