| **Success Criteria for the end of the unit:**   * **I am able to write a comparative analysis** * **I am able to compare narrative perspectives within a plot** * **I am able to evaluate how a theme or character is developed over the course of the novel** * **I am able to use analysis of direct references and quotations to build an argument** * **I am able to structure a comparative paragraph** * **I am able to structure a comparative argument** * **I am able to evaluate the impact of literary methods on the presentation of the writer's ideas** |
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| **Lesson** |
| What is mental health?  *Learning Intention: to comprehend and retrieve information from a variety of sources* |
| How does the writer emphasise the severity of the problem?  *Learning Intention: to analyse the way language is used to convey a message* |
| How does the writer present toxic masculinity as harmful to young men?  *Learning Intention: to evaluate the way the writer has used language* |
| What was going on in the world when Orwell wrote Animal Farm?  *Learning intention: to understand the historical context of a text* |
| Does the writer persuade the reader that social media is a problem for young people?  *Learning Intention: to communicate opinions based on evidence* |
| What is the context of this novel?  *Learning Intention:to understand the context of a text* |
| Fast Read of 'And The Stars Were Burning Brightly' using fast read booklet. |
| What do you think the is main message Jawando is giving through this novel?  *Learning Intention: to evaluate writer's intention across a novel as a whole* |
| How does Jawando present Nathan's grief?  Learning Intention: to analyse the way the writer presents a theme in relation to a specific character |
| Does Nathan grow over the course of the novel?  *Learning Intention: to compare the way a character is presented at different points of the novel* |
| Does Megan grow over the course of the novel?  *Learning Intention: to compare the way a character is presented at different points of the novel* |
| How are ideas about mental health and grief explored through other characters?  *Learning Intention: to evaluate the way the writer uses supporting characters* |
| How do I structure comparative paragraphs?  *Learning Intention: to understand how to write well structured comparative paragraphs* |
| Title: Extended Essay Preparation/ Extended Essay Writing  ‘Megan grows through her grief whereas Nathan drowns himself in his.’ To what extent do you agree?  *Learning intention: to synthesise learning into their own comparative argument in response to the question* |
| Academic Review |