

Work together; Succeed together



Year 11 Raising Achievement Plan  
Parent Information  
January 2026

# Summary of my child's Progress

Attendance

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Overview of last report/mock grades

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Attitude to learning

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Intervention

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Future Pathway

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Raising Achievement Plan Calendar		
Raising Achievement Plan Phase: Engage		
18 weeks until exams	January/ February	Question Level Analysis of Mock Exams used to plan lessons and booster sessions
		New intervention groups based on January Mock results
9 weeks until exams	March	Mock Timetable published
		Revision Skills, Revision Timetable, Revision resources and packs provided
		<b>March Mock Exams Commence 23<sup>rd</sup> February 2026</b>
		Sixth Form Interviews Continue and Offers Made
Raising Achievement Plan Phase: Excel		
5 weeks until exams	April	Quality Assurance and Moderation of Mocks by Teachers
		Mock results day and Reports home to parents
		Question Level Analysis of Mock Exams used to plan lessons and booster sessions
		New intervention groups based on March Mock results
		Easter School Invites sent out
Final Exams Start	May	Whit School
		Revision Breakfasts
		Bespoke predicted paper sessions
		Stress and mental health support sessions
Final Y11 Exams Continue	June	End of Year 11 Mass and Celebration

# Year 11 Revision Timetable

January	February	March	April	May	June
Thu 1	Sun 1	Sun 1	Wed 1	Fri 1	Mon 1 RE P3
Fri 2	Mon 2	Mon 2 Mock Week 2	Thu 2	Sat 2	Tue 2 Phys P1
Sat 3	Tue 3	Tue 3	Fri 3	Sun 3	Wed 3 Maths P2 Calc
Sun 4	Wed 4	Wed 4	Sat 4	Mon 4	Thu 4
Mon 5	Thu 5	Thu 5	Sun 5	Tue 5	Fri 5 English Lang C2
Tue 6	Fri 6	Fri 6	Mon 6	Wed 6	Sat 6
Wed 7	Sat 7	Sat 7	Tue 7	Thu 7	Sun 7
Thu 8	Sun 8	Sun 8	Wed 8	Fri 8	Mon 8 Bio P2
Fri 9	Mon 9	Mon 9	Thu 9	Sat 9	Tue 9
Sat 10	Tue 10	Tue 10	Fri 10	Sun 10	Wed 10 Maths P3 Calc\
Sun 11	Wed 11	Wed 11	Sat 11	Mon 11 English Lit C1	Thu 11
Mon 12	Thu 12	Thu 13	Sun 12	Tue 12 Bio P1 RE P1	Fri 12 Chem P2
Tue 13	Fri 13	Fri 13	Mon 13	Wed 13	Sat 13
Wed 14	Sat 14	Sat 14	Tue 14	Thu 14 Maths P1 Non calc	Sun 14
Thu 15	Sun 15	Sun 15	Wed 15	Fri 15	Mon 15 Phys P2
Fri 16	Mon 16 Feb HT	Mon 16	Thu 16	Sat 16	Tue 16
Sat 17	Tue 17	Tue 17	Fri 17	Sun 17	Wed 17
Sun 18	Wed 18	Wed 18	Sat 18	Mon 18 Chem P1	Thu 18
Mon 19	Thu 19	Thu 19	Sun 19	Tue 19 English Lit C2	Fri 19 Yr11 Celebration
Tue 20	Fri 20	Fri 20	Mon 20	Wed 20 RE P2	Sat 20
Wed 21	Sat 21	Sat 21	Tue 21	Thu 21 English Lang C1	Sun 21
Thu 22	Sun 22	Sun 22	Wed 22	Fri 22	Mon 22
Fri 23	Mon 23 Mock Week 1	Mon 23	Thu 23	Sat 23	Tue 23
Sat 24	Tue 24	Tue 24	Fri 24	Sun 24	Wed 24
Sun 25	Wed 25	Wed 25	Sat 25	Mon 25 May HT	Thu 25
Mon 26	Thu 26	Thu 26	Sun 26	Tue 26	Fri 26
Tue 27	Fri 27	Fri 27	Mon 27	Wed 27	Sat 27
Wed 28	Sat 28	Sat 28	Tue 28	Thu 28	Sun 28
Thu 29		Sun 29	Wed 29	Fri 29	Mon 29
Fri 30		Mon 30 Easter	Thu 30	Sat 30	Tue 30
Sat 31		Tue 31		Sun 31	

## **RE**

The RE qualification includes three exams, as shown below.

Paper 1: Tuesday 12 <sup>th</sup> May 2026	Paper 2: Wednesday 20 <sup>th</sup> May 2026	Paper 3: Monday 1 <sup>st</sup> June 2026
Catholic Christianity	Judaism	Philosophy and Ethics
<ul style="list-style-type: none"><li>▪ Catholic Beliefs and Teachings</li><li>▪ Catholic Practices</li><li>▪ Sources of Wisdom</li><li>▪ Forms of Expression</li></ul>	<ul style="list-style-type: none"><li>▪ Judaism Beliefs and Teachings</li><li>▪ Judaism Practices</li></ul>	<ul style="list-style-type: none"><li>▪ Arguments for and against the existence of God</li><li>▪ Relationships in the 21<sup>st</sup> Century</li></ul>
1hr45 - 50% of qualification	50mins - 25% of qualification	50mins - 25% of qualification

In the March Mocks, students will complete the THREE papers, giving them a really strong indication of where they are at and what they will need to focus their revision on for the Summer examinations.

### **RE Revision:**

- Students will receive a comprehensive revision guide that will include knowledge information as well as past paper questions.
- There are also a number of resources on Google Classroom (RE Revision Year 11), including all Past Papers and Mark Schemes.
- We are running a female revision class on Thursday after school in RE3, and a male revision class on Thursday after school in RE4. Anyone is welcome even if it is not on their P6 arbor.
- RE3 is available every lunchtime with Mrs Keating for anyone who wants to do RE 'Pop in' revision.
- An external revision guide can be purchased through the following link: [My Revision Notes Edexcel Religious Studies for GCSE \(9-1\): Catholic Christianity \(Specification A\): Faith and Practice in the 21st Century: Amazon.co.uk: Watton, Victor W.: 9781510404809: Books](https://www.amazon.co.uk/Watton-Victor-W-9781510404809/dp/1510404809/ref=sr_1_1?crid=1333333333&pf_rd_p=1333333333&pf_rd_r=1333333333&qid=1333333333&s=books&sr=1-1)

Included in this booklet is a breakdown of week by week revision in order to cover every topic before the Summer exams. This is also in the revision guide that will be given out in lessons.

<p>Key: Each dot represents 20 minutes of revision.</p> <p>Pupils are expected to have 3 “dots” each day.</p>	Maths:			* Is an exam
	English:			
	Science:			
	RE:			

Year 11 has been provided with an A3 version of this calendar for them to plan revision strategies.

<b><u>Week Beginning</u></b>	<b><u>Topics</u></b>	<b><u>Past Paper D Question</u></b>
Monday 19 <sup>th</sup> January 2026	<b><u>Paper 3: Philosophy and Ethics</u></b> <b><u>Philosophy</u></b> <ul style="list-style-type: none"> <li>• Revelation</li> <li>• Visions</li> <li>• Miracles</li> <li>• Religious Experience</li> </ul>	<i>"Miracles prove the existence of God."</i>
Monday 26 <sup>th</sup> January 2026	<ul style="list-style-type: none"> <li>• The design Argument</li> <li>• The Cosmological Argument</li> <li>• The Problem of Evil and Suffering</li> <li>• Solutions to the Problem of Suffering</li> </ul>	<i>"Only God could have caused the world."</i>
Monday 2 <sup>nd</sup> February 2026	<b><u>Ethics</u></b> <ul style="list-style-type: none"> <li>• Marriage</li> <li>• Sexual Relationships</li> <li>• Families</li> <li>• Support for the family in the local Parish</li> </ul>	<i>"The purpose of sex is to have children"</i>
Monday 9 <sup>th</sup> February 2026	<ul style="list-style-type: none"> <li>• Contraception</li> <li>• Divorce and Remarriage</li> <li>• Equality of men and women in the family</li> <li>• Gender Prejudice and Discrimination</li> </ul>	<i>"Divorce should never happen."</i>
Monday 16 <sup>th</sup> February 2026 <b>(Half Term)</b>	<b><u>Paper 2: Judaism</u></b> <b><u>Jewish Beliefs and Teachings</u></b> <ul style="list-style-type: none"> <li>• Nature of the Almighty in Judaism <ul style="list-style-type: none"> <li>• Shekhinah</li> <li>• Messiah</li> </ul> </li> <li>• The covenant at Sinai</li> </ul>	<i>"Belief in the Messiah is important for Jews."</i>
Monday 23 <sup>rd</sup> February 2026	<ul style="list-style-type: none"> <li>• The covenant of Abraham</li> <li>• Sanctity of life (Pikuach Nefesh)</li> <li>• Moral principles and the Mitzvot</li> <li>• Jewish beliefs about life after death</li> </ul>	<i>"Belief in life after death is important for Jews today."</i>
Monday 2 <sup>nd</sup> March 2026	<b><u>Jewish Practices</u></b> <ul style="list-style-type: none"> <li>• Jewish public acts of worship</li> <li>• The Tenakh and Talmud <ul style="list-style-type: none"> <li>• Prayer</li> </ul> </li> <li>• Shema and Amidah <ul style="list-style-type: none"> <li>• Shabbat</li> </ul> </li> </ul>	<i>"The Tenakh contains all the teachings a Jew needs to live a good life."</i>
Monday 9 <sup>th</sup> March 2026	<ul style="list-style-type: none"> <li>• Birth Ceremonies (Brit Milah) <ul style="list-style-type: none"> <li>• Bar/Bat Mitzvah</li> </ul> </li> <li>• Jewish wedding Jewish mourning rituals <ul style="list-style-type: none"> <li>• Festivals – Rosh Hashanah</li> </ul> </li> </ul>	<i>"Marriage is the most important Jewish ritual."</i>

Monday 16 <sup>th</sup> March 2026	<ul style="list-style-type: none"> <li>• Festivals – Yom Kippur</li> <li>• Festivals – Pesach (Passover) <ul style="list-style-type: none"> <li>• Festivals – Sukkot</li> <li>• Festivals – Shavuot</li> </ul> </li> <li>• Features of a Synagogue</li> </ul>	<i>“Jewish festivals have less religious importance now.”</i>
Monday 23 <sup>rd</sup> March 2026	<p><b><u>Paper 1 – Catholic Christianity</u></b></p> <p><b><u>Beliefs and Teachings</u></b></p> <ul style="list-style-type: none"> <li>• The Trinity</li> <li>• Biblical understandings of God as Trinity <ul style="list-style-type: none"> <li>• Creation</li> </ul> </li> <li>• Nature of Humanity (Stewardship)</li> </ul>	<i>“Catholics must care for the world.”</i>
Monday 30 <sup>th</sup> March 2026 (Half Term)	<ul style="list-style-type: none"> <li>• The Incarnation</li> <li>• Events of the Paschal Mystery <ul style="list-style-type: none"> <li>• Salvation and Grace</li> </ul> </li> <li>• Eschatology (Belief in Life after Death)</li> </ul>	<i>“The best way to understand Jesus is as both fully God and fully human.”</i>
Monday 6 <sup>th</sup> April 2026	<p><b><u>Practices</u></b></p> <ul style="list-style-type: none"> <li>• Sacraments</li> <li>• Catholic Liturgical Worship</li> <li>• The Catholic Funeral Rite <ul style="list-style-type: none"> <li>• Prayer</li> </ul> </li> </ul>	<i>“The sacraments are the best way to feel close to God.”</i>
Monday 13 <sup>th</sup> April 2026	<ul style="list-style-type: none"> <li>• Forms of Popular Piety <ul style="list-style-type: none"> <li>• Pilgrimage</li> </ul> </li> <li>• Catholic Social Teaching</li> <li>• Catholic Mission and Evangelisation</li> </ul>	<i>“Pilgrimage is the best way to show devotion to God”</i>
Monday 20 <sup>th</sup> April 2026	<p><b><u>Sources of Wisdom</u></b></p> <ul style="list-style-type: none"> <li>• The Bible <ul style="list-style-type: none"> <li>• Interpretation of the Bible</li> </ul> </li> <li>• Scripture, Tradition and the Magisterium <ul style="list-style-type: none"> <li>• The Second Vatican Council</li> </ul> </li> </ul>	<i>“The Second Vatican Council brought great change to the Church.”</i>
Monday 27 <sup>th</sup> April 2026	<ul style="list-style-type: none"> <li>• The Church as the Body of Christ <ul style="list-style-type: none"> <li>• The Four Marks of the Church</li> <li>• Mary as a model of the Church</li> </ul> </li> <li>• Sources of Personal and Ethical decision making</li> </ul>	<i>“The teachings of Jesus are all a person needs to make ethical decisions.”</i>
Monday 4 <sup>th</sup> May 2026	<p><b><u>Forms of Expression</u></b></p> <ul style="list-style-type: none"> <li>• The architecture, design and decoration of a Catholic church <ul style="list-style-type: none"> <li>• Different internal features of a church</li> </ul> </li> <li>• Meaning and significance of Sacred Objects</li> <li>• Meaning and significance of Paintings, frescos and drawings.</li> </ul>	<i>“A church is the best place to worship God”</i>



Monday 11 <sup>th</sup> May 2026 <b><u>Tuesday 12<sup>th</sup> May –</u></b> <b><u>Paper 1</u></b>	<ul style="list-style-type: none"> <li>• Meaning and significance of sculptures and statues</li> <li>• Purpose and use of symbolism in religious art</li> <li>• Meaning and significance of drama, mystery plays and passion plays <ul style="list-style-type: none"> <li>• Nature and use of music in worship</li> </ul> </li> </ul>	<i>“Drama helps Catholics to express belief.”</i>
Monday 18 <sup>th</sup> May 2026 <b><u>Wednesday 20<sup>th</sup></u></b> <b><u>May – Paper 2</u></b>	<ul style="list-style-type: none"> <li>• Judaism topics that you do not feel confident on.</li> </ul>	
Monday 25 <sup>th</sup> May 2026	<ul style="list-style-type: none"> <li>• Philosophy and Ethics topics that you do not feel confident on</li> <li>• REVISION CLASS IN SCHOOL AVAILABLE</li> </ul>	
<b><u>Monday 1<sup>st</sup> June –</u></b> <b><u>Paper 3</u></b>		

## Maths

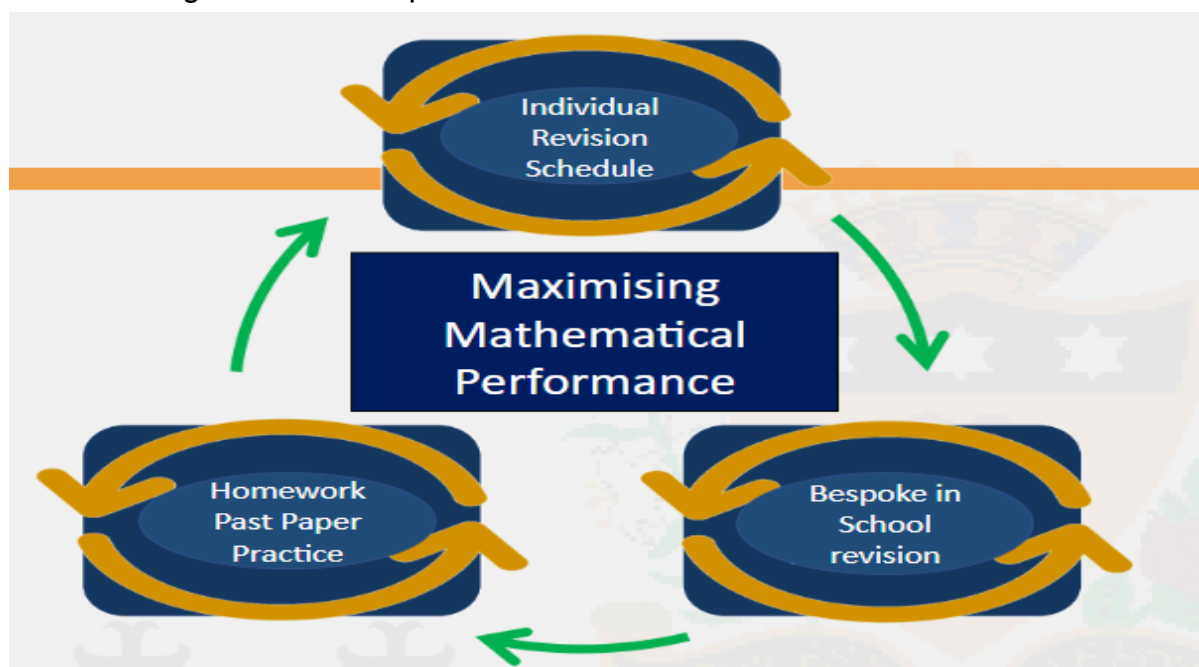
Summer Examinations		
Paper 1 Thursday 14th May	Paper 2 Wednesday 3rd June	Paper 3 Wednesday 10th June
Non Calculator	Calculator	Calculator
1hr 30 minutes	1hr 30 minutes	1hr 30 minutes
80 Marks	80 Marks	80 Marks

Edexcel GCSE Mathematics

### Mock Examinations

For the Mock examinations students will sit all three exams as they will do in the summer, they will follow the same order and assess the same content. Students will have finished the GCSE curriculum by February half term and should be expected to revise all content.

In order to support your children the diagram below highlights the three components to maximising mathematical performance



## Mock examination support

Following on from the previous mock examinations the following topics have been highlighted as areas for improvement among our students.

1. Estimate the results of calculations by rounding numbers appropriately and applying mental strategies.
2. Calculating volume of cuboids and triangular prism
3. Calculating volume of L shaped prisms
4. Calculating surface area of 3D shapes
5. Calculating interior and exterior angles of polygons

As a result of this the below intervention strategy has been put in place to support the students prior to mock exams. We will follow a similar process between the mocks and the summer examinations.

Intervention Schedule (Weekly Assessments & Homework)				
Week	Key Learning Objective		Pre-Task	HW
1	Wednesday 14th January	Estimate the results of calculations by rounding numbers appropriately and applying mental strategies.	Google Classroom activity to support progress on estimating the result of a calculation	Sparx exercise on estimating the result of a calculation
2	Wednesday 21st January	Calculating volume of cuboids and triangular prism	Google Classroom activity to support progress on calculating volume of cuboids and triangular prism	Sparx exercise on calculating volume of cuboids and triangular prism
3	Wednesday 28th January	Calculating volume of L shaped prisms	Google Classroom activity to support progress on calculating volume of L shaped prisms	Sparx exercise on calculating volume of L shaped prisms
4	Wednesday 4th February	Calculating surface area of 3D shapes	Google Classroom activity on calculating surface area of 3D shapes	Sparx exercise on calculating surface area of 3D shapes
5	Wednesday 11th February	Calculating interior and exterior angles of polygons	Google Classroom activity to support progress on calculating interior and exterior angles of polygons	Sparx exercise on calculating interior and exterior angles of polygons

## Bespoke Revision Lists

As well as the extensive in school revision and taught curriculum each student will be given their own individual question level analysis from the last set of examinations. This will provide vital information on the areas for improvement for your child and where best they should focus their revision.

Questions	Topic	Score	Sparx Code
1	Simplifying expressions by collecting like terms	1 / 1	U105
2	Converting between fractions, decimals and percentages	0 / 1	U888
3	Converting units of length, mass and capacity	0 / 1	U388
4	Finding the lowest common multiple (LCM)	1 / 1	U751
5	Understanding, measuring and drawing angles	1 / 1	U447
6a	Interpreting frequency tables and two-way tables	1 / 1	U981
6b	Interpreting frequency tables and two-way tables	1 / 3	U981
7a	Drawing bar charts	2 / 2	U363
7b	Interpreting bar charts	3 / 3	U557
8a	Line and shape properties	1 / 1	U121
8b	Properties of 3D shapes	1 / 1	U719
9a	Using algebraic notation	0 / 1	U613
9b	Using algebraic notation	0 / 1	U613
9c	Solving equations with one step	1 / 1	U755
10a	Rounding integers	1 / 1	U480
10b	Estimating calculations	0 / 2	U225
11a	Adding and subtracting fractions	0 / 2	U736
11b	Finding fractions of amounts without a calculator	2 / 2	U881
12a	Reading, converting and calculating with time	1 / 3	U902
12b	Reading, converting and calculating with time	1 / 2	U902
13a	Function machines with numbers	1 / 1	M175
13b	Function machines with numbers	2 / 2	M175
14	Drawing and interpreting scale diagrams	0 / 3	U257
15	Using a written method to multiply decimals	0 / 3	U293
16	Angles in triangles, Angles on parallel lines	0 / 4	U628, U826
17	Solving direct proportion word problems	3 / 3	U721
18	Drawing stem-and-leaf diagrams	0 / 3	U200
19	Finding the HCF and LCM using prime factor decomposition	2 / 2	U250
20a	Probabilities of mutually exclusive events	3 / 3	U683
20b	Writing probabilities as fractions, decimals and percentages	2 / 2	U510
21a	Plotting graphs of quadratic functions	0 / 2	U989
21b	Plotting graphs of quadratic functions	0 / 2	U989
21c	Interpreting graphs of quadratic functions	0 / 1	U667
22a	Fractions of amounts, Sharing amounts in a ratio, Writing and simplifying ratios	2 / 5	U881, U577, U687
22b	Writing and simplifying ratios	0 / 1	U687
23	Adding and subtracting numbers in standard form	2 / 3	U290
24	Angles in polygons	0 / 4	U427
25	Finding equations of straight line graphs	0 / 3	U315
26	Multiplying column vectors by a scalar	1 / 2	U564
		/	

In this analysis a student should focus on reinforcing the amber topics and re-learning the red topics. The sparx video codes on the right column will help students watch videos and then answer questions on these topics to help them improve.

### Useful Websites For Revision

<https://sparxmaths.com>

<https://www.mathsgenie.co.uk/>

<https://www.onmaths.com/>

<https://www.hannahkettlemaths.co.uk/>

## English

The English Language & Literature qualifications include 4 exams, as shown below.

<b>Component 1 English Literature 40% of Literature Grade</b> <b>Monday 11th May AM 2h</b>	<b>Component 2 English Literature 60% of Literature Grade</b> <b>Tuesday 19th May AM 2h 30m</b>
<b>Section A:</b> Shakespeare's Macbeth The extract question 15 marks The essay question 25 marks	<b>Section A:</b> J B Priestley's An Inspector Calls An extract question 40 marks
<b>Section B:</b> Anthology Poetry Q1: Named poem 15 marks Q2: Comparison 25 marks	<b>Section B:</b> Charles Dickens' A Christmas Carol An extract question 40 marks  <b>Section C:</b> Unseen Poetry: Q1: Single poem 15 marks Q2: Comparison 25 marks

<b>Component 1 English Language 40% of Literature Grade</b> <b>Thursday 24th May AM 1h 45m</b>	<b>Component 2 English Language 60% of Literature Grade</b> <b>Friday 5th June AM 2h</b>
<b>Section A:</b> Read a fiction text and answer 5 questions 40 marks	<b>Section A:</b> Read 2 non-fiction texts and answer 6 questions 40 marks
<b>Section B:</b> Create a fiction narrative 40 marks	<b>Section B:</b> Create 2 non-fiction texts 40 marks

Having sat the C1 Literature and C2 Language mock in November, your child will sit C2 Literature and C1 and C2 Language in March to ensure that we have a well-rounded set of data to ensure that any gaps in knowledge are addressed before their Summer exams.

## English Revision

- All students have a pack of their own class work which can be used for revision
- All students will benefit from Inspire English intervention over the course of this academic year
- All students have their own copy of each Literature text and their own Poetry Anthology
- All students are welcome to attend Period 6 intervention every Tuesday in En2, En8, En9 or En10
- All students will be invited to Easter intervention sessions
- All students have revision materials for:
  - Macbeth (CGP Revision Guide)
  - An Inspector Calls
  - A Christmas Carol
  - Anthology Poetry
  - Unseen Poetry
  - C1 English Language
  - C2 English Language

External revision guides can be purchased through the following links:

[An Inspector Calls](#)

[A Christmas Carol](#)

[Eduqas Anthology Poetry](#)

## **Science**

All students follow the AQA specification which can be found on the website [www.aqa.org.uk](http://www.aqa.org.uk)

In the summer of 2026 students will sit 6 exam papers. All paper 1 is year 10 content and all paper 2 is year 11 content - please see below for information about individual units.

**Summer exam dates** are the following;

Summer Examinations - combined science		
Biology Paper 1 12th May PM 70 marks 1 hour 15 min	Chemistry Paper 1 18th May AM 70 marks 1 hour 15 min	Physics Paper 1 2nd June AM 70 marks 1 hour 15 min
Biology Paper 2 8th June AM 70 marks 1 hour 15 min	Chemistry Paper 2 12th June AM 70 marks 1 hour 15 min	Physics Paper 2 15th June AM 70 marks 1 hour 15 min

Summer Examinations - triple science		
Biology Paper 1 12th May PM 100 marks 1 hour 45 min	Chemistry Paper 1 18th May AM 100 marks 1 hour 45 min	Physics Paper 1 2nd June AM 100 marks 1 hour 45 min
Biology Paper 2 8th June AM 100 marks 1 hour 45 min	Chemistry Paper 2 12th June AM 100 marks 1 hour 45 min	Physics Paper 2 15th June AM 100 marks 1 hour 45 min

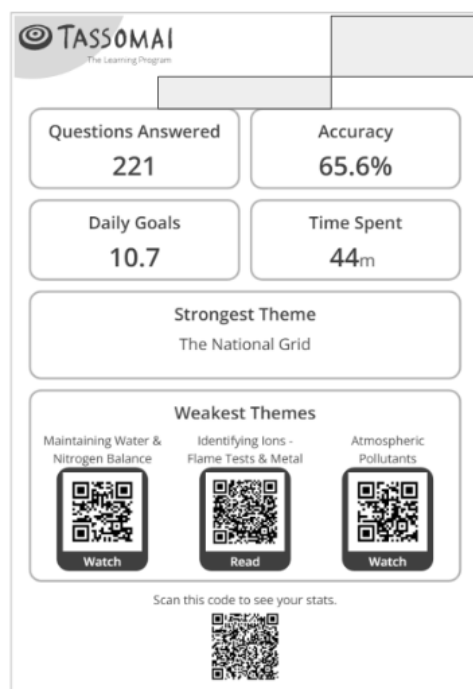
## Unit content

Subject	Paper 1 - year 10 (November mock exams)	Paper 2 - year 11 (February mock exams)
Biology	Topic 1 - Cell biology Topic 2 - Organisation Topic 3 - Infection and response Topic 4 - Bioenergetics	Topic 5 - Homeostasis and response Topic 6 - Inheritance, variation and evolution Topic 7 - Ecology
Chemistry	Topic 1 - Atomic structure and the periodic table Topic 2 - Bonding, structure and the properties of matter Topic 3 - Quantitative chemistry Topic 4 - Chemical changes Topic 5 - Energy changes	Topic 6 - Rate and extent of chemical reactions Topic 7 - Organic chemistry Topic 8 - Chemical analysis Topic 9 - Chemistry of the atmosphere Topic 10 - Using resources
Physics	Topic 1 - Energy Topic 2 - Electricity Topic 3 - Particle model of matter Topic 4 - Atomic structure	Topic 5 - Forces Topic 6 - Waves Topic 7 - Magnetism and electromagnetism Topic 8 - Space physics (triple only content)



## Tassomai

Tassomai is our weekly homework. Students access tailored multiple choice questions which address gaps in their knowledge. Fortnightly in class they are given the following report to show them their progress, strongest topics and areas for improvement.



On a weekly basis you also receive an email update on your child's progress in tassomai. This includes a copy of their tree. This is a really useful way of seeing which topics need to be focused on as they are shown in red. An example of a year 11 tree is given below.

## Mock exam support

In the lead up to mock exams students have received a set of flashcards from their science teacher that includes specific content that needs to be learnt in preparation for the mock exams. These flashcards can be used either individually or with someone at home to practice and memorise key knowledge. It is essential that these facts are learnt over the course of this half term.

Students are also provided with a revision plan, like that shown here to support them in organising their revision time in the lead up to summer exams.

### Post mock support

Once the second set of mock examinations are complete students will receive an individualised support plan that will provide them with additional support in the key areas where marks were lost in the examinations. This plan will feed into the revision plan that they have already been given.

## AQA Combined Science: Trilogy (Higher)

### Daily Revision Checklist – Printable Version (Now → Summer 2026)

**How to use this checklist** - Tick each box when completed - Each task  $\approx$  45–60 minutes - 3 tasks per day, 3–4 days per week - Use remaining days for homework, rest, or catch-up

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### SPRING TERM 2025 – Core Knowledge Build

#### Week 1

**Day 1 – Biology** - ☐ Cell biology: eukaryotic & prokaryotic cells (CGP p.10–15) - ☐ Answer end-of-topic questions

**Day 2 – Chemistry** - ☐ Atomic structure (p.92–97) - ☐ Exam-style questions

**Day 3 – Physics** - ☐ Energy stores & systems (p.150–155) - ☐ Energy calculation questions

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#### Week 2

**Day 1 – Biology** - ☐ Microscopes & cell transport (p.16–21) - ☐ Required practical questions

**Day 2 – Chemistry** - ☐ Periodic table & history (p.98–103) - ☐ Exam questions

**Day 3 – Physics** - ☐ Energy transfers & efficiency (p.156–161) - ☐ Efficiency calculations